



The Rainbow Federation



Annual Report to Parents

2021 - 2022

Executive Headteacher - Mrs Rhian Lundrigan

Chair of Governors - Dr Lesley Noaks

Head of School at Glan yr Afon - Mr Graham Matthews

Head of School at Bryn Hafod - Mrs Ceri Porter

"Bringing out the best in each other!"



A message from De Lesley Noaks - Chair of Governors.

Welcome to the Rainbow Federation Annual Report. I am very pleased to record that over the past 12 months both schools and their pupils have had a successful and rewarding year. While Covid continued to be an issue during last year staff ensured that children were able to have a broad range of positive learning opportunities. School trips restarted and both schools were able to stage end of year events for Year 6 pupils. Staff have done a tremendous job coping with Covid restrictions. This was recognised by the media with the Rainbow Federation appearing on the TV news as an excellent example of how schools were coping with Covid.

Both schools have seen exciting new developments over the past 12 months. Bryn Hafod started its radio station which proved to be a great success. Glan yr Afon staged an excellent performance supported by Commonwealth, a community drama group. Glan yr Afon set up its edible playground with plans to extend such provision to Bryn Hafod. Bryn Hafod acquired virtual reality learning equipment and both schools made significant improvements to their outdoor activity areas. Glan yr Afon acquired a new kitchen with plans in hand to refurbish at Bryn Hafod. Skully, our school dog, has become an important part of school life and is loved by all. Both schools staged very moving end of year assemblies. It was joy for all to welcome families back into school to be part of such events.

Both schools are flourishing under the Rainbow Federation model and face an exciting year ahead. The new curriculum has been launched and both schools are in an excellent place to deliver effective learning for children. Both schools provide an excellent environment for children to learn to which pupils have responded tremendously well over the last year. I want to close by thanking all staff for their dedication and commitment and finally to thank families for your ongoing support to both Bryn Hafod and Glan yr Afon.

Lesley Noaks

Chair of Governors



The Governing Body

Chair of Governors - Lesley Noaks

Vice Chair - John Brown

Executive Headteacher - Rhian Lundrigan

Parent Governors -Katie Hayes, Kelly Wall, Claire Russell, Georgia Curtis

Teacher Governors - Suzy Thompson, David Guinee

Staff Governor - Gina Mountstephens, Leanne Rutter

LA Governor - John Brown, Lesley Noaks, Josh Jones

Community Governor - Rachel Johnson, Heather Morgan, Tony Powell, Jean Fudge

Governing Body Functions

Regular meetings were held with the full governing body and sub-committees, nearly all these meetings were held virtually. In every full governing body meeting, the governors receive a written report from the headteacher about the school and its work. The minutes of all of these meetings are available in the schools to anyone who wishes to read them. The governors have been involved in a number of activities at the school e.g. learning walks, open days, link visits.

The Chair of Governors can be contacted via the school offices.

As a consequence of section 94 of the School Standards and Organisation Act 2013 (Wales), parents can request up to 3 meetings in a school year with the Governing Body. The Governing Body must hold a meeting if it receives a petition from parents of registered pupils at the school requesting a meeting if:

The petition contains signatures from at least 30 parents of registered pupils.

The meeting is requested is for the purpose of discussing a matter relating to the school.

The Rainbow Federation

The Rainbow Federation was first established on Monday 24th February 2020. The Rainbow Federation consists of Glan yr Afon Primary School and Bryn Hafod Primary School.

School Details - Glan yr Afon Primary School

Vision - "Linking Learning to Life..... Inspiring children for exciting futures!"

The school is an English - medium primary school accommodating 3 - 11 year old children living within the area of Llanrumney. Occasionally pupils are admitted from outside the area. As of September 2021 the school had 143 pupils on roll. Nearly all pupils come from non-Welsh speaking backgrounds.

Glan-Yr-Afon Primary School

Browning Close,

Llanrumney,

Cardiff

CF3 5NJ Phone: 029 2077 8176

Epost / Email: glanyrafonprm@cardiff.gov.uk

School Details - Bryn Hafod Primary School

Vision - "Learning for life.....Successful futures start here!"

The school is an English - medium primary school accommodating 3 - 11 year old children living within the area of Llanrumney. Occasionally pupils are admitted from outside the area. As of September 2020 the school had 436 pupils on roll. Nearly all pupils come from non-Welsh speaking backgrounds.

Bryn Hafod Primary School

Blagdon Close,

Llanrumney,

Cardiff

CF3 4HF Phone: 029 2079 3402

Epost / Email: brynhafodprm@cardiff.gov.uk

School Term Dates

Autumn Term	2022 - 2023
Autumn term begins	Monday 5 th September
Half term begins	Monday 31 st October
Half term ends	Friday 4 th November
Autumn term ends	Friday 23 rd December
Spring Term	2022 - 2023
Spring term begins	Monday 9 th January
Half term begins	Monday 20 th February
Half term ends	Friday 24 th February
Spring term ends	Friday 31 st March
Summer Term	2022 - 2023
Summer term begins	Monday 17 th April
Half term begins	Monday 29 th May
Half term ends	Friday 2 nd June
Summer term ends	Monday 24 th July

INSET Days 2022 - 2023
Monday 5 th September
Friday 7 th October
Friday 17 th February
Friday 31 st March
Monday 17 th April
Monday 5 th June

School Hours

Key Stage 2: 8.45am- 12.15pm - 1.00pm - 3.00pm

Foundation Phase: 8.45am - 12.00pm - 12.45pm - 3.00pm

Nursery: 8.45am - 11.15am / 12.30pm - 3.00pm

Admissions Policy

Glan yr Afon Primary School and Bryn Hafod Primary School are non - selective Local Authority maintained County Primary Schools. They have pupils ranging from 3 - 11 years, which includes nursery provision. Bryn Hafod also has a Local Authority Special Resource Base on site, where pupils from across the authority access the specialist provision.

The admission of pupils to both schools is in accordance with the LA's regulations:

Children are admitted at the beginning of the school year in which they reach the age of 5 (i.e they are admitted in September if they will become 5 by the following August).

Children start morning / afternoon Nursery the academic year (September) after their third birthday. We also accept children in the term following their third birthday.

For any new admissions to the school the LA procedure must be followed. Please visit the Cardiff Council website for the full admission policy.

www.cardiff.gov.uk

Pupils with Disabilities

Both schools' Admission Policies does not discriminate against disabled children. Anyone can apply for their child to be admitted to our school and places are allocated according to the Local Authority policy.

Attendance and Punctuality

We take attendance and punctuality very seriously at Glan yr Afon Primary School and Bryn Hafod Primary School. Each year we have to report to the Welsh Assembly Government on the number of unauthorised absences and the percentage of attendances. Each individual pupils' attendance figures are reported at the end of each term and we also report on weekly class attendance on the website and whole school attendance in our Newsletters.

Registers close at 9.00am each morning and 1.15 each afternoon, which means if your child arrives after these times they are considered absent. It is very important that pupils arrive on time for school. A pupil arriving late has a negative impact on their learning and also the learning of others in the class. The school will contact parents of pupils who regularly arrive late or leave early.

In the case of absence due to illness, the school must be informed on the first day absence by 9.15am in order for us to record the absence as authorised. This should be done by telephone or in person. There may be occasions that the school will require medical evidence as proof of illness.

Fortnightly meetings are held by Mr Matthews and Miss Oaten at Glan yr Afon and Mrs Porter and Mrs Parker and the school attendance officer. Individual absences are scrutinised and parents / carers will be contacted to find out the reasons for poor attendance / punctuality. Holidays may be authorised by the school in certain circumstances.

Please make an appointment with Mr Matthews or Mrs Porter to discuss this.

Help us to achieve our whole school target of 92% by sending your child to school every day. Not only does it help them to learn, it develops their social and interaction skills.



Bryn Hafod Attendance 2021 - 2022

Attendance	Whole School	Year 1 - Year 6
Term		
Autumn 2021	89.4%	90.2%
Spring 2022	89.2%	90.2%
Summer 2022	88.1%	88.8%
Unauthorised	5.2%	4.5%
Whole year attendance	88.9%	89.7%

Glan yr Afon Attendance 2021 - 2022

Attendance	Whole School	Year 1 - Year 6
Term		
Autumn 2021	85.2%	86%
Spring 2022	83%%	84.5%
Summer 2022	79.9%	80.8%
Unauthorised	8.9%	8.1%
Whole year attendance	82.7%	83.8%

Useful Information

Class Organisation - Glan yr Afon

Nursery / Reception	1 class
Year 1	1 class
Year 2	1 class
Year 3	1 class
Year 4 / Year 5	1 class
Year 5 / Year 6	1 class

Class Organisation - Bryn Hafod

Nursery	1 class am / pm
Reception	2 classes
Year 1	2 classes
Year 2	2 classes
Year 3	2 classes
Year 4	2 classes
Year 5	2 classes
Year 6	2 classes
Special Resource Base	2 classes
Rainbow Class	1 class

School Uniform

We expect all pupils to wear school uniform. School uniform can be purchased at YC Sports, Cardiff.

Please note jewellery and make up is not to be worn (we only allow stud earrings for health and safety reasons)

Glan yr Afon Primary School

Pupils (Nursery - Year 5)
White polo t shirt Blue sweatshirt or cardigan preferably with the school badge Navy / black / grey skirt or trousers
Pupils (Year 6)
White polo t shirt Black hoodie (free hoodie given to each pupil in September) Navy / black / grey skirt or trousers
Summer Option
Blue / white check dress Navy / black / grey shorts Closed toe sandals
PE Kit
Plain white t shirt Plain jogging bottoms or shorts Trainers

Bryn Hafod Primary School

Pupils (Nursery - Year 5)
White polo t shirt Green sweatshirt or cardigan preferably with the school badge Navy / black / grey skirt or trousers
Pupils (Year 6)
White polo t shirt Blue hoodie (free hoodie given to each pupil in September) Navy / black / grey skirt or trousers
Summer Option
Green / white check dress Navy / black / grey shorts Closed toe sandals
PE Kit
Plain white t shirt Plain jogging bottoms or shorts Trainers

Please make sure that all clothing has your child's name on it.

Equality and Inclusion

The school has clear policies in place is committed to providing equality and an inclusive education. All pupils have access to all activities, and support is available to ensure this. We encourage respect within the school and the wider community. Please read our policies on the website for more details.

Charging and Remission

As part of our curriculum we link topics with educational visits. We have to ask for voluntary contributions from parents to cover the cost of these visits. We always try to find ways to keep costs to a minimum, but if not enough money is received then trips and visits may be cancelled. Please read our policy on the website for more details.

Safeguarding Arrangements

Pupils may disclose information to staff regarding issues or problems with their home life or personal life. All staff are instructed to report any concerns immediately to the Executive Headteacher - Mrs Rhian Lundrigan, Assistant Headteacher - Mr Rhys Walters or if they are unavailable to Head of School - Mrs Ceri Porter at Bryn Hafod. Or Executive Headteacher - Rhian Lundrigan, ALNCO - Miss Sam Francis or if they are unavailable Head of School - Mr Matthews at Glan yr Afon who are the Designated Child Protection Teachers. These concerns may be shared with parents and / or Social services. Please read the policies on the website for more details. The Link Governor for Child Protection is Tony Powell.

Pastoral Care

Class teachers are responsible for the pupils in their class. The Executive Headteacher has overall responsibility for the pastoral care of all pupils. The class teacher will refer any serious concerns to the Head of School or Executive Headteacher immediately.

School Discipline

All pupils are expected to follow the values of the school and to behave in a way which demonstrates respect to others. To achieve this, we require your full support. We have a positive behaviour policy and anti-bullying policy. A member of staff will contact parents / carers immediately if there are any issues related to behaviour. Please come and talk to us immediately if you have any concerns. Please read the policies on the website for more details.

Health and Safety

We want to ensure that everyone in Glan yr Afon Primary School and Bryn Hafod Primary School is kept safe and secure at all times. Any health and safety issues should be reported to the Executive Headteacher or site manager immediately.

No parking on school premises (except for blue badge holders).

Dogs or other pets are not allowed on the school premises.

All visitors must sign in and out at the Reception main office.

A daily health and safety inspection is carried out by the site manager daily.

The Governing Body Health and Safety committee meet termly.

At break times staff monitor the pupils to ensure their safety.

No smoking or vaping on the school site.

The school site is monitored by CCTV cameras 24 hours a day.

First Aid

There are designated first aiders for each building and at lunchtimes. First aid kits are placed at strategic points around the school. If your child has a bump on the head, then you will be contacted by a member of staff and a letter will be sent home. If your child has a minor injury

e.g. cut, then a letter will be sent home with your child. Any accident which requires treatment will be recorded in the accident book.

Medicines - administration in school

When pupils are well enough to come to school but need to finish a course of medication a consent form must be filled in at the school to give us permission to administer the medication during the school day.

Toilet Facilities

Glan yr Afon

Nursery / Reception

All pupils have access to toilets and these are cleaned before each session.

Year 1 - Year 6

All pupils have access to toilets and these are cleaned at the end of each day on each floor.

Antiseptic hand sanitizer units are located outside each toilet area.

Bryn Hafod

Nursery / Special Resource Base

All pupils have access to toilets and these are cleaned before each session.

Reception

All pupils have access to toilets and these are cleaned before each session.

Year 1 - Year 6

All pupils have access to toilets and these are cleaned at the end of each day on each floor.

Antiseptic hand sanitizer units are located outside each toilet area.

Diarrhoea and Vomiting

Any pupil who has diarrhoea or vomiting in school will be sent home. Pupils must not return to school until they are symptom free for 48 hours.



Additional Learning Needs



Additional Learning Needs (ALN)

The progress of each pupil is carefully monitored and assessed. Where the progress of an individual pupil is causing concern, the parents or carers will be informed. The school's ALN policy is available to all parents and outlines the school's procedures for pupils with additional learning needs. The schools' Additional Learning Needs Coordinator (ALNCo) is Miss Sam Francis (GYA) and Mr Rhys Walters (BH) and Ms Rachel Johnson is the Link Governor.

Pupils placed on the ALN register will receive Individual Development Plans (IDPs). These are shared and reviewed with pupils, class teachers and parents on a termly basis.

SNAP Cymru provides information, advice and support for parents of children with additional learning needs.

SNAP Cymru contact details - 08451203730 www.snapcymru.org

More Able and Talented Pupils (MAT)

The schools have a MAT policy. Working with the Local Authority the schools aim to provide opportunities for these pupils with particular talents or ability in individual areas. A list is maintained and used to identify pupils that are more and exceptionally able or talented. Those pupils are placed on the "Exceptionally Able" register and parents will be informed. They may receive an Individual Development Plan (IDP).

Looked After Children

Looked after children are several times more likely to have a statement of special educational needs, to be excluded from school and to leave school with no qualifications compared to children in the general population.

Glan yr Afon Primary School and Bryn Hafod Primary School aim to ensure that all Looked After Children have positive experiences in school and achieve educational success. The designated LAC teachers are Miss Sam Francis (GYA) and Mr Rhys Walters (BH).



Teaching and Learning

Welsh

Welsh is taught throughout the school as a second language and conversational Welsh is encouraged in each class daily through "Helpwr Heddiw". Incidental Welsh is also used in and around the school.

Religious Education

All pupils take part in an act of collective worship each day and follow the statutory Religious Education framework. If parents wish to exclude their children from these activities, they must inform the headteacher in writing. Those pupils will be provided with alternative educational activities.

Sex and Relationships Education

Year 1: Growing and caring for ourselves

Year 2: Differences - boys and girls

Year 3: Valuing differences and keeping safe

Year 4: Growing up - body changes

Year 5: Puberty and hygiene

Year 6: Puberty and reproduction

We will always inform you when we arrange these sessions. You have the right to withdraw your child from these sessions. We always deal with issues in a sensitive and professional manner. If you have any questions please don't hesitate to contact us. Please read the policy on the website for more details.

Homework

You can support your child by:

Encouraging them to complete any homework tasks that are set.

Provide a quiet working space for them at home.

Taking your child to visit the library regularly.

Discuss the work that your child is doing with them.

Listen to them reading regularly.

If you have any questions regarding homework please contact your child's class teacher.

Topic Work

All classes study a topic each half term. This is shared with parents on the class web pages and is sent home at the beginning of each half term.

The Foundation Phase Curriculum

The Foundation Phase is the curriculum for 3 - 7 year olds. Children learn through play, outdoor learning and "hands on" activities.

There are 7 areas to the Foundation Phase Curriculum:

Personal and Social Development, Well-Being and Cultural Diversity.

Language, Literacy and Communication.

Mathematical Development.

Knowledge and Understanding of the World.

Creative Development.

Physical Development.

Welsh Language Development.

Key Stage 2 Curriculum

The key Stage 2 Curriculum is the curriculum for 7 - 11 year olds. The Key Stage 2 curriculum is taught through subjects:

English

Maths

Science

Information Technology

Welsh

History

Geography

Design and Technology

Art

Music

Physical Education

Physical Education

Physical Education is a fun and important part of every child's learning. It develops stamina, strength and encourages children to be aware of and maintain a healthy lifestyle. Pupils participate in games, dance, gymnastics and athletics. Pupils in Year 4 also participate in swimming.

Approximately 60 minutes per week is allocated as part of the curriculum. Pupils also have the opportunity to participate in the "Daily Mile" (weather permitting)

The New Curriculum

We have a new curriculum in Wales from September 2022. The world is changing. There are lots of new challenges that will need new technology and new ideas. The Welsh Government wants the children of Wales to have the knowledge, skills and experiences they'll need to succeed. So, the curriculum in your our school is changing. Curriculum isn't just about what children learn. It's also about how they learn and the reasons why they learn.



The whole approach to developing young people aged 3 to 16 will change. The new curriculum will have more emphasis on equipping young people for life. It will build their ability to learn new skills and apply their subject knowledge more positively and creatively. As the world changes, they will be more able to adapt positively.

They will also get a deep understanding of how to thrive in an increasingly digital world. A new digital competence framework is now introducing digital skills across the curriculum, preparing them for the opportunities and risks that an online world presents.

Meanwhile teachers will have more freedom to teach in ways they feel will have the best outcomes for their learners.

The central focus of assessment arrangements will be to ensure learners understand how they are performing and what they need to do next. There will be a renewed emphasis on assessment for learning as an essential and integral feature of learning and teaching.

The purpose of the new curriculum is to support our children and young people to be:

- ambitious, capable learners, ready to learn throughout their lives
- enterprising, creative contributors, ready to play a full part in life and work
- ethical, informed citizens of Wales and the world
- healthy, confident individuals, ready to lead fulfilling lives as valued members of society.

It will have six 'Areas of Learning and Experience (AoLE).

- Expressive arts.
- Health and well-being.
- Humanities (including RE which should remain compulsory to age 16).
- Languages, literacy and communication (including Welsh, which should remain compulsory to age 16, and modern foreign languages).
- Mathematics and numeracy.
- Science and technology.

It will also include three cross-curricular responsibilities: literacy, numeracy and digital competence.

Four Purposes					
Ambitious, capable learners	Healthy, confident individuals	Enterprising, creative contributors	Ethical, informed citizens		
Integral Skills					
Creativity and innovation	Critical thinking and problem-solving	Personal effectiveness	Planning and organising		
Principles for Curriculum Design					
Authentic	Evidence-based	Responsive	Inclusive	Ambitious	
Empowering	Unified	Engaging	Based on subsidiarity	Manageable	
Twelve Pedagogical Principles					
Areas of Learning and Experience					
Expressive arts	Health and well-being	Humanities	Languages, literacy and communication	Mathematics and numeracy	Science and technology.
Three Cross-curricular Responsibilities					
Literacy		Numeracy		Digital Competence	
Cross-cutting Themes					
Local, national and international context	Careers and work-related experiences	Relationships and sexuality education	Human rights education and diversity		

Extra - Curricular

Thanks to the dedicated staff, Glan yr Afon Primary School and Bryn Hafod Primary School offer a range of after school activities. Details of which clubs are running are sent home termly.

The School Prospectus

Glan yr Afon's school prospectus is available on the School Website - <https://www.glanyrakonprimary.com/>

Bryn Hafod's school prospectus is available on the School Website - <https://www.brynhafodprm.co.uk>

Healthy Schools

Both schools follows the Healthy School's programme and promotes the health and well-being of all pupils. The pupils are encouraged to bring in a piece of fruit for their morning snack and to drink water regularly throughout the day. The school installed water fountains on each school yard that pupils can access during break times. We promote healthy teeth with the "Design to Smile" programme in the Foundation Phase. The younger pupils in the school brush their teeth every day. Lesson are also prepared each year promoting healthy activities with the classroom. During lunchtimes pupils are encouraged to eat fruit and vegetables and lunch boxes are monitored to ensure that they also promote a healthy option.





Parent / Carer Information

We aim to create a welcoming atmosphere that involves you in the life of the school. All visitors must enter the school via the main school office. We have an open door policy, however if staff are unavailable for a reason please make an appointment to meet with them at a convenient time.

School Dinners

The cost of dinners is £2.60. Weekly menus are available on the Cardiff Council website. If you think you are eligible for free school meals please ask Miss Lisa Oaten (GYA) or Mrs Amanda Parker (BH) in the office for more information. If you pay for your child's dinner, then you will need to activate your Parent Pay account.

Volunteers

If you would like to volunteer at the school please let us know.

Publication Scheme

We try to make the information in our school prospectus and on the school website as comprehensive as possible. Under the Freedom of Information Act 2001, you may also request information in the following areas:

Governor documents.

Information about policies that relate to pupils and the school curriculum.

School policies.

To help us process your request quickly please mark any correspondence "Publications Scheme Request".



School Complaints

The Governing Body takes all complaints very seriously as we are committed to providing high quality education. We aim to make the school's complaints procedure is easy to follow in three easy steps. The full version of the complaints policy is available from the school.

Step 1 - Informal Stage

You must contact the headteacher of the school first as the vast majority of complaints are resolved at this stage.

Step 2 - Formal Stage

All complaints need to be written and addressed to Mr Josh Jones (the Chair of Governors) at the school. Complaints will be thoroughly investigated and a response will be made in writing.

Step 3 - School Complaints Committee

If you are unhappy with the investigation you must write to the school and request the Clerk of Governors convenes the Complaints Committee of the Governing Body to review your complaint.

There are other statutory processes for complaints and appeals relating to the curriculum, SEN, religious education, admissions, exclusions, staff grievance, teacher capability and staff disciplinary.

The Governing Body review and agree statutory policies during the year.

Who's Who?

Glan yr Afon Primary School

Class	Teacher	Support Staff
Nursery / Reception	Mrs Helen Williams	Mrs Laura Hubbard Mrs Jodie Randall
Year 1	Mrs Kate Haines (M-W) Mrs Gemma Gannon (Th-F)	Mrs Amanda Williams
Year 2	Mrs Jackie Townley	Mrs. Laura Holley Mrs. Laura Neale
Year 3	Miss Sinead Sheedy	Miss Megan Stickles
Year 4/5	Mr Jack Holt	Mrs Suzy Bryant Mrs. Laura Neale
Year 5/6	Miss Suzy Thomposn (M-W, F) Miss Sam Francis (Th)	Mr Arron Davies Miss Karen Jones
PPA	Miss Jo McDonald	
ALNCO	Miss Sam Francis	
Head of School	Mr Graham Matthews	
Executive Headteacher	Mrs Rhian Lundrigan	
Intervention Staff	Miss Victoria Pearcey Mrs Sue Nazemi	

Role	
School Administrator	Mrs Gina Mountstephens Miss Lisa Oaten
Site Manager	Mr Llion Barrow

Bryn Hafod Primary School

Class	Teacher	Support Staff
Nursery	Miss Jo Griffiths	Mrs Claire Barry (M-Th) Mrs Rhiannon Dawkes (F) Mrs Nicola Morgan
Reception	Miss Amanda Morelli Mrs Zeph Shears	Miss Emily Griffiths Miss Louise Phillips Mrs Wendy Harri
Year 1	Tara Natkar (M-W) Miss Emma Moore (Th-F) Miss Jade Bissmire	Miss Annie Cann Miss Kath Atkins
Year 2	Mrs Catrin Coleman Miss Revell-Griffiths	Miss Natalie Richards Mr Mike Aslett
Year 3	Miss Charlotte Jarvis Miss Athena Spitteri	Miss Hannah Osbourne

Year 4	Mr Mark Horton Miss Olivia Hewitson	Miss Nicola Atkins
Year 5	Mr Stuart Mcleod Miss Kristi Davies	Miss Danielle Routledge Mrs Mirela Long
Year 6	Mr David Guinee Mr Paul Evans	Miss Abi Tyler
Nurture	Mr Sam Eskrom-Gabb	Mrs Lynda Lewis Mrs Alison John
SRB	Mrs Karen Davies Mr Matthew Normansell	Miss Amy Bishop Mrs Danielle Webster Mrs Paula Jones Mrs Nicola Jones
Intervention Staff	Mrs Leanne Rutter Mrs Alison Collier Mrs Gabby Canham Mrs Rhiannon Dawkes Mrs Sue Williams	
PPA	Mrs Lucy McFarlane Miss Gemma Perryman	
ALNCO	Mr Rhys Walters	
Head of School	Mrs Ceri Porter	
Executive Headteacher	Mrs Rhian Lundrigan	

Role	
School Administrator	Mrs Gail Johnsey Mrs Amanda Parker
Site Manager	Miss Fran Johnson
Kitchen Manager	Mrs Elaine Harrington



Federation Improvement Plan



2021 - 2022

Federation Improvement Plan Areas

Priority One

To continue to develop our own curriculum, enabling learners to develop towards the four purposes, including the use of the outdoors, learning environment and pupil voice.

Priority Two

To improve pupils' oracy skills and their ability to articulate ideas, develop understanding and engage with others through spoken language.

Priority Three

To enhance the Maths curriculum through the use of Big Maths to ensure a consistent and progressive approach to teaching Maths across the Federation.

Priority Four

To make attendance and punctuality a priority for all stakeholders to improve the overall percentage across the Federation.

Priority Five

To improve the planning and delivery of additional learning provision, through a person-centred approach to identifying needs early, putting in place effective support and monitoring.

Priority Six

To integrate the skills and progression steps relating to Science and Technology across the Federation in all Areas of Learning and Experience.

Priority Seven

To continue to develop the leadership skills of senior and middle leaders across the Federation, including developing the skills of coaching and mentoring.



Federation Improvement Plan



2022 - 2023

Federation Improvement Plan Areas

Priority One

To create a reading culture where reading is championed, valued, respected, encouraged and improves pupils' personal, social, and academic success, as well as their general wellbeing.

Priority Two

To ensure that nurture is embedded throughout the schools to enhance the whole ethos and culture which then effects the academic and wellbeing outcomes for all.

Priority Three

To continue to develop our own curriculum, enabling learners to develop towards the four purposes, including the use of the outdoors, learning environment, assessment and pupil voice.

Priority Four

To close the attainment gap and support the wellbeing of disadvantaged and vulnerable pupils through individual, groups, family and community-focused interventions.

Priority Five

To develop documents and embed processes that feed into effective self-evaluation and improvement planning which supports continuous federation improvement.

These costings/estimates have been prepared by your LFM team.
The figures must not be accepted, without checking the details thoroughly and consulting with your LFM Officer.

Cardiff County Council
Glan Yr Afon Primary
EA026
2021/22
Governor Approved Budget

29/09/2022 10:49

Indicative FORMULA Allocation £'s		Gov. Appr'd Budget V5 £'s	
	EMPLOYEES		
	1001* Full Time Teaching Staff	391,717	cross ref to Staffing Spreadsheet
	1002* School Supply Short Term (Teachers)	-	no allocation see agency
	1029* School Supply Short Term (Non Teaching)	-	
	19136 School Mutual Supply Fund Contribution	21,779	MSF contribution 21/22
	1005* Full Time Teachers - Special Needs (Unit)	-	
	1007* Full Time Teachers - Special Needs	-	
	1021* Foreign Language Assistants	-	
	1022* Teaching Assistants - Non Statemented Pupils	-	
	1024* Teaching Assistants	172,559	cross ref to Staffing Spreadsheet
	1026* Teaching Assistants - Statemented Pupils	-	
	1027* Teaching Assistants - Additional SEN Support	-	cross ref to Staffing Spreadsheet
	1031* Technicians	-	
	1033* Mid day Supervisors	5,614	cross ref to Staffing Spreadsheet
	1043* Attendance Officers	-	
	1501* Caretakers	17,705	cross ref to Staffing Spreadsheet
	1502* Cleaners	-	
	1605* Breakfast Club Staff/Other **	7,196	cross ref to Staffing Spreadsheet
	1400* Administrative Staff	33,355	cross ref to Staffing Spreadsheet
	1790* Agency Staff	63,173	initial allocation
	19131 Staff Advertising	-	
	19141 Staff Training	1,875	as per CSC 21/22 PLG
	19139 Performance Mgt	-	as per CSC Collaboration
	19146 PDG/EIG Agency	-	
	191** Other Staff Costs	2,726	initial allocation
	PREMISES COSTS		
	20*** Premises Related Expenditure	43,826	cross ref to SBP
	2100* Energy Costs	26,200	based on 20/21 allocation
14,980	23001 Rates (Earmarked)	14,980	based on 21/22 formula
	24002 Water Charges	2,700	based on 20/21 allocation
	27*** Cleaning and Domestic Supplies (Inc Key Holder)	28,734	based on prev years inc increase price
	TRANSPORT AND SERVICES		
	30***/63*** Transport Related Costs	-	
	SUPPLIES AND SERVICES		
	40101 Furniture	-	
	40102 Teaching Materials	20,000	cross ref to SIP
	40102 Art Council Grant	9,823	incl 20/21 balance £4323 21/22 balance £5500
	40118 Games & Activities	2,000	est swimming catch up
	44551 Charges For Music Services	1,800	based on 21/22 formula MDF
	40161 Insurances	-	
	410** Breakfast Club Staff/Free School Meals to Staff	1,200	based on 20/21 allocation
	43001 Stationery & General Expenses	3,500	based on 20/21 allocation
	44201 Exam Fees	-	
	450** Communications	1,500	based on prev years
	45501 Leasing Charges	3,525	IT external services
	46001 General Expenses	-	
	46016 Clerks To Governors Expenses	362	annual honarium
	46019/46508 PDG/EIG Expenditure	2,882	fully mapped to staffing
790,830	Other Expenses - clawbacks	5,409	est EOY CNE clawback updated with Nov figures
	46501 Home/Hospital tuition	-	
-	69002 School Investments/Cont To Sch Reserve	-	
0	46849 Exclusion Of Pupils	-	
	CENTRAL DEPARTMENTAL SUPPORT		
	60*** Service Units	36,159	est 21/22 SLA
805,810	GROSS EXPENDITURE	922,299	
	LESS:		
	7**** School Income	(5,500)	Art Council 21/22 balance
	8**** LA Income Grants	(126,455)	as per CSC 21/22 EIG
	89002/73036 School Interest/Loan/Investment Withdrawal	0	
	85451 Complex Needs Enhancement CNE	(5,849)	in year funding
0	GROSS INCOME	(137,804)	
805,810	NET EXPENDITURE	784,495	
	49981/49982 Unallocated Funds -Surplus/ (Deficit)	105,369	LIMIT £50K
805,810	FORMULA ALLOCATION/OUT-TURN	889,864	
14,980	23001 LESS: EARMARKED SUMS (*)	14,980	based on 21/22 formula
790,830	NET CONTROLLABLE EXPENDITURE	874,884	
108,600	Balances Brought Forward (C/f + Adj Investment)	0	
-	Balance Carried Forward	-	
899,430		874,884	

Adjustments to Investments Proposed
for this Financial Year.

Investments Currently Held @ 1st April	Principal	0
	Interest	0
	Total Value	0

Amount of Investment £	0
Identified Surplus £	105,369
Total Surplus Balance £	105,369
Total Surplus Balance %	5.14%

These costings/estimates have been prepared by your LFM team.
The figures must not be accepted, without checking the details thoroughly and consulting with your LFM Officer.

Cardiff County Council
Bryn Hafod Primary
EA010
2021/22
Governor Approved Budget

29/09/2022 13:24

Indicative FORMULA Allocation £'s		Gov. Appr'd Budget V5 £'s	
	EMPLOYEES		
	1001* Full Time Teaching Staff	942,204	cross ref to Staffing Spreadsheet
	1002* School Supply Short Term (Teachers)	-	
	1029* School Supply Short Term (Non Teaching)	-	
	19136 School Mutual Supply Fund Contribution	41,028	MSF contribution 21/22
	1005* Full Time Teachers - Special Needs (Unit)	111,755	cross ref to Staffing Spreadsheet
	1007* Full Time Teachers - Special Needs	61,321	cross ref to Staffing Spreadsheet
	1021* Foreign Language Assistants	-	
	1022* Teaching Assistants - Non Statemented Pupils	-	
	1024* Teaching Assistants	437,459	cross ref to Staffing Spreadsheet
	1026* Teaching Assistants - Statemented Pupils	79,948	cross ref to Staffing Spreadsheet
	1027* Teaching Assistants - Additional SEN Support	62,390	cross ref to Staffing Spreadsheet
	1031* Technicians	-	
	1033* Mid day Supervisors	19,794	cross ref to Staffing Spreadsheet
	1043* Attendance Officers	-	
	1501* Caretakers	30,801	cross ref to Staffing Spreadsheet
	1502* Cleaners	49,482	cross ref to Staffing Spreadsheet
	1605* Breakfast Club Staff/Other **	14,681	cross ref to Staffing Spreadsheet
	1400* Administrative Staff	52,425	cross ref to Staffing Spreadsheet
	1790* Agency Staff	226,202	initial allocation
	19131 Staff Advertising	-	
	19141 Staff Training	5,349	as per CSC PLG 21/22
	19139 Performance Mgt	-	as per CSC Collaboration new funding
	19146 PDG/EIG Agency	-	
	191** Other Staff Costs	7,619	initial allocation
	PREMISES COSTS		
	20*** Premises Related Expenditure	72,227	cross ref to SBP incl planned projects
	2100* Energy Costs	21,400	based on 20/21 allocation
18,725	23001 Rates (Earmarked)	18,725	based on 21/22 formula
	24002 Water Charges	5,800	based on 20/21 allocation
	27*** Cleaning and Domestic Supplies (Inc Key Holder)	8,300	based on 20/21 allocation
	TRANSPORT AND SERVICES		
	30***/63*** Transport Related Costs	1,300	based on 20/21 allocation
	SUPPLIES AND SERVICES		
	40101 Furniture	-	
	40102 Teaching Materials	20,000	cross ref to SIP
	40102 Art Council Grant	10,000	remaining Grant balance £5500 + 20/21 balance £4156
	40118 Games & Activities	4,000	est swimming catch up
	44551 Charges For Music Services	3,200	based on 21/22 formula MDF incl additional service
	40161 Insurances	500	initial allocation
	410** Breakfast Club Staff/Free School Meals to Staff	3,900	based on 20/21 allocation
	43001 Stationery & General Expenses	12,000	based on 20/21 allocation
	44201 Exam Fees	-	
	450** Communications	4,400	based on prev years
	45501 Leasing Charges	4,595	IT external services
	46001 General Expenses	-	
	46016 Clerks To Governors Expenses	846	clerking honorarium
1,880,775	46019/46508 PDG/EIG Expenditure	19,000	balance ringfenced PDG £48206
	Other Expenses - clawbacks	18,486	est CNE boy clawback £9711 in yr clawback Apr+Oct
	46501 Home/Hospital tuition	-	
-	69002 School Investments/Cont To Sch Reserve	-	
0	46849 Exclusion Of Pupils	-	
	CENTRAL DEPARTMENTAL SUPPORT		
	60*** Service Units	97,023	est 21/22 SLA
1,899,500	GROSS EXPENDITURE	2,468,160	
	LESS:		
	7**** School Income	(5,500)	Art Council remaining grant
	8**** LA Income - Grants	(392,034)	as per CSC 21/22 EIG
	89002/73036 School Interest/Loan/Investment Withdrawal	0	
	85451 Complex Needs Enhancement CNE	(14,624)	in year funding
0	GROSS INCOME	(412,158)	
1,899,500	NET EXPENDITURE	2,056,002	
	49981/49982 Unallocated Funds -Surplus/ (Deficit)	75,796	4 % £75980
1,899,500	FORMULA ALLOCATION/OUT-TURN	2,131,798	
18,725	23001 LESS: EARMARKED SUMS (*)	18,725	based on 21/22 formula
1,880,775	NET CONTROLLABLE EXPENDITURE	2,113,073	
246,080	Balances Brought Forward (C/f + Adj Investment)	0	
-	Balance Carried Forward	-	
2,126,855		2,113,073	

Adjustments to Investments Proposed
for this Financial Year.

Investments Currently Held @ 1st April	Principal	0
	Interest	0
	Total Value	0

Amount of Investment	£	0
Identified Surplus	£	75,796
Total Surplus Balance	£	75,796
Total Surplus Balance	%	6.83%

