



The Rainbow Federation



Annual Report to Parents

2022 - 2023

Executive Headteacher - Mrs Rhian Lundrigan

Chair of Governors - Dr Lesley Noaks

Head of School at Glan yr Afon - Mr Graham Matthews

Head of School at Bryn Hafod - Mrs Ceri Porter

"Bringing out the best in each other!"



A message from De Lesley Noaks - Chair of Governors.

Welcome to the Rainbow Federation Annual Report. I am very pleased to record that over the past 12 months both Bryn Hafod and Glan yr Afon have had a successful and rewarding year. Staff have worked tirelessly to ensure that all pupils have a broad range of positive learning opportunities.

Purchasing the Rainbow Federation minibus has been an excellent asset for both schools. A broad range of school trips have taken place and both schools staged end of year events for Year 6 pupils. There have been lots of sporting activities and it was very pleasing that the joint Federation netball team had early success.

Both schools have seen exciting new developments over the past 12 months. Glan yr Afon has been supported in setting up a new school library and Bryn Hafod has established its Edible Playground. Both schools came together for a very successful residential trip for year 6 pupils. The Federation featured on the ITV news at Christmas with a focus on the superb Christmas lunches served to children. A massive congratulations to the catering staff for that and a big thank you for all they do throughout the year. School staff have been very much aware of the recent cost of living crisis. In response the Rainbow Club has sought to support families with uniform swaps, Halloween costume swaps etc.

Both schools and their pupils are flourishing under the Rainbow Federation model and are in an excellent place to deliver effective learning for children. For this we owe a huge debt of gratitude to the head teachers, teachers and teaching assistants at both schools for all their hard work and commitment. Pupils are fully supported to encourage their development and learning to enable them to be their very best selves. Congratulations to all pupils for all their efforts over the last year. I want to close by thanking all staff for their dedicated contributions and finally to thank families for your ongoing support to both Bryn Hafod and Glan yr Afon.

Lesley Noaks
Chair of Governors



The Governing Body

Chair of Governors - Lesley Noaks

Vice Chair - John Brown

Executive Headteacher - Rhian Lundrigan

Parent Governors -Katie Hayes, Kelly Wall, Claire Russell, Georgia Curtis

Teacher Governors - Suzy Thompson, David Guinee

Staff Governor - Gina Mountstephens, Leanne Rutter

LA Governor - John Brown, Lesley Noaks, Kyle Boddy

Community Governor - Rachel Johnson, Heather Morgan, Tony Powell, (1 vacancy)

Governing Body Functions

Regular meetings were held with the full governing body and sub-committees, nearly all these meetings were held virtually. In every full governing body meeting, the governors receive a written report from the headteacher about the school and its work. The minutes of all of these meetings are available in the schools to anyone who wishes to read them. The governors have been involved in a number of activities at the school e.g. learning walks, open days, link visits.

The Chair of Governors can be contacted via the school offices.

As a consequence of section 94 of the School Standards and Organisation Act 2013 (Wales), parents can request up to 3 meetings in a school year with the Governing Body. The Governing Body must hold a meeting if it receives a petition from parents of registered pupils at the school requesting a meeting if:

The petition contains signatures from at least 30 parents of registered pupils.

The meeting is requested is for the purpose of discussing a matter relating to the school.

The Rainbow Federation

The Rainbow Federation was first established on Monday 24th February 2020. The Rainbow Federation consists of Glan yr Afon Primary School and Bryn Hafod Primary School.

School Details - Glan yr Afon Primary School

Vision - "Linking Learning to Life..... Inspiring children for exciting futures!"

The school is an English - medium primary school accommodating 3 - 11 year old children living within the area of Llanrumney. Occasionally pupils are admitted from outside the area. As of September 2021 the school had 143 pupils on roll. Nearly all pupils come from non-Welsh speaking backgrounds.

Glan-Yr-Afon Primary School

Browning Close,

Llanrumney,

Cardiff

CF3 5NJ Phone: 029 2077 8176

Epost / Email: glanyrafonprm@cardiff.gov.uk

School Details - Bryn Hafod Primary School

Vision - "Learning for life.....Successful futures start here!"

The school is an English - medium primary school accommodating 3 - 11 year old children living within the area of Llanrumney. Occasionally pupils are admitted from outside the area. As of September 2020 the school had 436 pupils on roll. Nearly all pupils come from non-Welsh speaking backgrounds.

Bryn Hafod Primary School

Blagdon Close,

Llanrumney,

Cardiff

CF3 4HF Phone: 029 2079 3402

Epost / Email: brynhafodprm@cardiff.gov.uk

School Term Dates

Autumn Term	2023 - 2024
Autumn term begins	Monday 5 th September
Half term begins	Monday 31 st October
Half term ends	Friday 4 th November
Autumn term ends	Friday 23 rd December
Spring Term	2023 - 2024
Spring term begins	Monday 8 th January
Half term begins	Monday 12 th February
Half term ends	Friday 16 th February
Spring term ends	Friday 22 nd March
Summer Term	2023 - 2024
Summer term begins	Monday 8 th April
Half term begins	Monday 27 th May
Half term ends	Friday 31 st May
Summer term ends	Monday 22 nd July

INSET Days 2023 - 2024
Monday 4 th September
Tuesday 5 th September
Friday 9 th February
Monday 19 th February
Friday 24 th May
Monday 22 nd July

School Hours

Key Stage 2: 8.45am- 12.15pm - 1.00pm - 3.00pm

Foundation Phase: 8.45am - 12.00pm - 12.45pm - 3.00pm

Nursery: 8.45am - 11.15am / 12.30pm - 3.00pm

Admissions Policy

Glan yr Afon Primary School and Bryn Hafod Primary School are non - selective Local Authority maintained County Primary Schools. They have pupils ranging from 3 - 11 years, which includes nursery provision. Bryn Hafod also has a Local Authority Special Resource Base on site, where pupils from across the authority access the specialist provision.

The admission of pupils to both schools is in accordance with the LA's regulations:

Children are admitted at the beginning of the school year in which they reach the age of 5 (i.e they are admitted in September if they will become 5 by the following August).

Children start morning / afternoon Nursery the academic year (September) after their third birthday. We also accept children in the term following their third birthday.

For any new admissions to the school the LA procedure must be followed. Please visit the Cardiff Council website for the full admission policy.

www.cardiff.gov.uk

Pupils with Disabilities

Both schools' Admission Policies does not discriminate against disabled children. Anyone can apply for their child to be admitted to our school and places are allocated according to the Local Authority policy.

Attendance and Punctuality

We take attendance and punctuality very seriously at Glan yr Afon Primary School and Bryn Hafod Primary School. Each year we have to report to the Welsh Assembly Government on the number of unauthorised absences and the percentage of attendances. Each individual pupils' attendance figures are reported at the end of each term and we also report on weekly class attendance on the website and whole school attendance in our Newsletters.

Registers close at 9.00am each morning and 1.15 each afternoon, which means if your child arrives after these times they are considered absent. It is very important that pupils arrive on time for school. A pupil arriving late has a negative impact on their learning and also the learning of others in the class. The school will contact parents of pupils who regularly arrive late or leave early.

In the case of absence due to illness, the school must be informed on the first day absence by 9.15am in order for us to record the absence as authorised. This should be done by telephone or in person. There may be occasions that the school will require medical evidence as proof of illness.

Fortnightly meetings are held by Mr Matthews and Miss Oaten at Glan yr Afon and Mrs Porter and Miss Jones and the school attendance officer. Individual absences are scrutinised and parents / carers will be contacted to find out the reasons for poor attendance / punctuality. Holidays may be authorised by the school in certain circumstances.

Please make an appointment with Mr Matthews or Mrs Porter to discuss this.

Help us to achieve our whole school target of 92% by sending your child to school every day. Not only does it help them to learn, it develops their social and interaction skills.



Bryn Hafod Attendance 2022 - 2023

Attendance	Whole School	Year 1 - Year 6
Term		
Autumn 2022	88.9%	89.3%
Spring 2023	88.3%	89.2%
Summer 2023	88.9%	89.2%
Unauthorised	5.5%	5.1%
Whole year attendance	88.7%	89.3%

Glan yr Afon Attendance 2022 - 2023

Attendance	Whole School	Year 1 - Year 6
Term		
Autumn 2022	82.1%	83.9%
Spring 2023	83.3%	84.7%
Summer 2023	84.6%	86.4%
Unauthorised	9.3%	7.9%
Whole year attendance	83.3%	85%

Useful Information

Class Organisation - Glan yr Afon

Nursery / Reception	1 class
Year 1	1 class
Year 2	1 class
Year 3	1 class
Year 4 / Year 5	1 class
Year 5 / Year 6	1 class

Class Organisation - Bryn Hafod

Nursery	1 class am / pm
Reception	2 classes
Year 1	2 classes
Year 2	2 classes
Year 3	2 classes
Year 4	2 classes
Year 5	2 classes
Year 6	2 classes
Special Resource Base	2 classes
Rainbow Class	1 class

School Uniform

We expect all pupils to wear school uniform. School uniform can be purchased at YC Sports, Cardiff or plain jumpers, polo t-shirts and cardigans can be purchased from supermarkets.

Please note jewellery and make up is not to be worn (we only allow stud earrings for health and safety reasons)

Glan yr Afon Primary School

Pupils (Nursery - Year 5)
White polo t shirt Blue sweatshirt or cardigan preferably with the school badge Navy / black / grey skirt or trousers
Pupils (Year 6)
White polo t shirt Black hoodie (free hoodie given to each pupil in September) Navy / black / grey skirt or trousers
Summer Option
Blue / white check dress Navy / black / grey shorts Closed toe sandals
PE Kit
Plain white t shirt Plain jogging bottoms or shorts Trainers

Bryn Hafod Primary School

Pupils (Nursery - Year 5)
White polo t shirt Green sweatshirt or cardigan preferably with the school badge Navy / black / grey skirt or trousers
Pupils (Year 6)
White polo t shirt Blue hoodie (free hoodie given to each pupil in September) Navy / black / grey skirt or trousers
Summer Option
Green / white check dress Navy / black / grey shorts Closed toe sandals
PE Kit
Plain white t shirt Plain jogging bottoms or shorts Trainers

Please make sure that all clothing has your child's name on it.

Equality and Inclusion

The school has clear policies in place is committed to providing equality and an inclusive education. All pupils have access to all activities, and support is available to ensure this. We encourage respect within the school and the wider community. Please read our policies on the website for more details.

Charging and Remission

As part of our curriculum we link topics with educational visits. We have to ask for voluntary contributions from parents to cover the cost of these visits. We always try to find ways to keep costs to a minimum, but if not enough money is received then trips and visits may be cancelled. Please read our policy on the website for more details.

Safeguarding Arrangements

Pupils may disclose information to staff regarding issues or problems with their home life or personal life. All staff are instructed to report any concerns immediately to the Executive Headteacher - Mrs Rhian Lundrigan, Assistant Headteacher - Mr Rhys Walters or if they are unavailable to Head of School - Mrs Ceri Porter at Bryn Hafod. Or Executive Headteacher - Rhian Lundrigan, Head of School Mr Graham Matthews or if they are unavailable to ALNCo Mrs Samantha Hyde at Glan yr Afon who are the Designated Child Protection Teachers. These concerns may be shared with parents and / or Social services. Please read the policies on the website for more details. The Link Governor for Child Protection is Kyle Boddy.

Pastoral Care

Class teachers are responsible for the pupils in their class. The Executive Headteacher has overall responsibility for the pastoral care of all pupils. The class teacher will refer any serious concerns to the Head of School or Executive Headteacher immediately.

School Discipline

All pupils are expected to follow the values of the school and to behave in a way which demonstrates respect to others. To achieve this, we require your full support. We have a positive behaviour policy and anti-bullying policy. A member of staff will contact parents / carers immediately if there are any issues related to behaviour. Please come and talk to us immediately if you have any concerns. Please read the policies on the website for more details.

Health and Safety

We want to ensure that everyone in Glan yr Afon Primary School and Bryn Hafod Primary School is kept safe and secure at all times. Any health and safety issues should be reported to the Executive Headteacher or site manager immediately.

No parking on school premises (except for blue badge holders).

Dogs or other pets are not allowed on the school premises.

All visitors must sign in and out at the Reception main office.

A daily health and safety inspection is carried out by the site manager daily.

The Governing Body Health and Safety committee meet termly.

At break times staff monitor the pupils to ensure their safety.

No smoking or vaping on the school site.

The school site is monitored by CCTV cameras 24 hours a day.

First Aid

There are designated first aiders for each building and at lunchtimes. First aid kits are placed at strategic points around the school. If your child has a bump on the head, then you will be contacted by a member of staff and a letter will be sent home. If your child has a minor injury

e.g. cut, then a letter will be sent home with your child. Any accident which requires treatment will be recorded in the accident book.

Medicines - administration in school

When pupils are well enough to come to school but need to finish a course of medication a consent form must be filled in at the school to give us permission to administer the medication during the school day.

Toilet Facilities

Glan yr Afon

Nursery / Reception

All pupils have access to toilets and these are cleaned before each session.

Year 1 - Year 6

All pupils have access to toilets and these are cleaned at the end of each day on each floor.

Antiseptic hand sanitizer units are located outside each toilet area.

Bryn Hafod

Nursery / Special Resource Base

All pupils have access to toilets and these are cleaned before each session.

Reception

All pupils have access to toilets and these are cleaned before each session.

Year 1 - Year 6

All pupils have access to toilets and these are cleaned at the end of each day on each floor.

Antiseptic hand sanitizer units are located outside each toilet area.

Diarrhoea and Vomiting

Any pupil who has diarrhoea or vomiting in school will be sent home. Pupils must not return to school until they are symptom free for 48 hours.



Additional Learning Needs



Additional Learning Needs (ALN)

The progress of each pupil is carefully monitored and assessed. Where the progress of an individual pupil is causing concern, the parents or carers will be informed. The school's ALN policy is available to all parents and outlines the school's procedures for pupils with additional learning needs. The schools' Additional Learning Needs Coordinator (ALNCo) is Mrs Samantha Hyde (GYA) and Mr Rhys Walters (BH) and Ms Rachel Johnson is the Link Governor.

Pupils placed on the ALN register will receive Individual Development Plans (IDPs). These are shared and reviewed with pupils, class teachers and parents on a termly basis.

SNAP Cymru provides information, advice and support for parents of children with additional learning needs.

SNAP Cymru contact details - 08451203730 www.snapcymru.org

More Able and Talented Pupils (MAT)

The schools have a MAT policy. Working with the Local Authority the schools aim to provide opportunities for these pupils with particular talents or ability in individual areas. A list is maintained and used to identify pupils that are more and exceptionally able or talented. Those pupils are placed on the "Exceptionally Able" register and parents will be informed. They may receive an Individual Development Plan (IDP).

Looked After Children

Looked after children are several times more likely to have a statement of special educational needs, to be excluded from school and to leave school with no qualifications compared to children in the general population.

Glan yr Afon Primary School and Bryn Hafod Primary School aim to ensure that all Looked After Children have positive experiences in school and achieve educational success. The designated LAC teachers are Mrs Samantha Hyde (GYA) and Mr Rhys Walters (BH).



Teaching and Learning

Welsh

Welsh is taught throughout the school as a second language and conversational Welsh is encouraged in each class daily through "Helpwr Heddiw". Incidental Welsh is also used in and around the school.

Religious Education

All pupils take part in an act of collective worship each day and follow the statutory Religious Education framework. If parents wish to exclude their children from these activities, they must inform the headteacher in writing. Those pupils will be provided with alternative educational activities.

Health, Social and Wellbeing Education (RSE)

	Age Group	Being Me In My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
N/R	Ages 3-5 (F1-F2)	Self-identity Understanding feelings Being in a classroom Being gentle Rights and responsibilities	Identifying talents Being special Families Where we live Making friends Standing up for yourself	Challenges Perseverance Goal-setting Overcoming obstacles Seeking help Jobs Achieving goals	Exercising bodies Physical activity Healthy food Sleep Keeping clean Safety	Family life Friendships Breaking friendships Falling out Dealing with bullying Being a good friend	Bodies Respecting my body Growing up Growth and change Fun and fears Celebrations
Y1	Ages 5-6	Feeling special and safe Being part of a class Rights and responsibilities Rewards and feeling proud Consequences Owning the Learning Charter	Similarities and differences Understanding bullying and knowing how to deal with it Making new friends Celebrating the differences in everyone	Setting goals Identifying successes and achievements Learning styles Working well and celebrating achievement with a partner Tackling new challenges Identifying and overcoming obstacles Feelings of success	Keeping myself healthy Healthier lifestyle choices Keeping clean Being safe Medicine safety/safety with household items Road safety Linking health and happiness	Belonging to a family Making friends/being a good friend Physical contact preferences People who help us Qualities as a friend and person Self-acknowledgement Being a good friend to myself Celebrating special relationships	Life cycles – animal and human Changes in me Changes since being a baby Differences between female and male bodies (correct terminology) Linking growing and learning Coping with change Transition
Y2	Ages 6-7	Hopes and fears for the year Rights and responsibilities Rewards and consequences Safe and fair learning environment Valuing contributions Choices Recognising feelings	Assumptions and stereotypes about gender Understanding bullying Standing up for self and others Making new friends Gender diversity Celebrating difference and remaining friends	Achieving realistic goals Perseverance Learning strengths Learning with others Group co-operation Contributing to and sharing success	Motivation Healthier choices Relaxation Healthy eating and nutrition Healthier snacks and sharing food	Different types of family Physical contact boundaries Friendship and conflict Secrets Trust and appreciation Expressing appreciation for special relationships	Life cycles in nature Growing from young to old Increasing independence Differences in female and male bodies (correct terminology) Assertiveness Preparing for transition
Y3	Ages 7-8	Setting personal goals Self-identity and worth Positivity in challenges Rules, rights and responsibilities Rewards and consequences Responsible choices Seeing things from others' perspectives	Families and their differences Family conflict and how to manage it (child-centred) Witnessing bullying and how to solve it Recognising how words can be hurtful Giving and receiving compliments	Difficult challenges and achieving success Dreams and ambitions New challenges Motivation and enthusiasm Recognising and trying to overcome obstacles Evaluating learning processes Managing feelings Simple budgeting	Exercise Fitness challenges Food labelling and healthy swaps Attitudes towards drugs Keeping safe and why it's important online and off line scenarios Respect for myself and others Healthy and safe choices	Family roles and responsibilities Friendship and negotiation Keeping safe online and who to go to for help Being a global citizen Being aware of how my choices affect others Awareness of how other children have different lives Expressing appreciation for family and friends	How babies grow Understanding a baby's needs Outside body changes Inside body changes Family stereotypes Challenging my ideas Preparing for transition

	Age Group	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Y4	Ages 8-9	Being part of a class team Being a school citizen Rights, responsibilities and democracy (school council) Rewards and consequences Group decision-making Having a voice What motivates behaviour	Challenging assumptions Judging by appearance Accepting self and others Understanding influences Understanding bullying Problem-solving Identifying how special and unique everyone is First impressions	Hopes and dreams Overcoming disappointment Creating new, realistic dreams Achieving goals Working in a group Celebrating contributions Resilience Positive attitudes	Healthier friendships Group dynamics Smoking Alcohol Assertiveness Peer pressure Celebrating inner strength	Jealousy Love and loss Memories of loved ones Getting on and Falling Out Girlfriends and boyfriends Showing appreciation to people and animals	Being unique Having a baby Girls and puberty Confidence in change Accepting change Preparing for transition Environmental change
Y5	Ages 9-10	Planning the forthcoming year Being a citizen Rights and responsibilities Rewards and consequences How behaviour affects groups Democracy, having a voice, participating	Cultural differences and how they can cause conflict Racism Rumours and name-calling Types of bullying Material wealth and happiness Enjoying and respecting other cultures	Future dreams The importance of money Jobs and careers Dream job and how to get there Goals in different cultures Supporting others (charity) Motivation	Smoking, including vaping Alcohol Alcohol and anti-social behaviour Emergency aid Body image Relationships with food Healthy choices Motivation and behaviour	Self-recognition and self-worth Building self-esteem Safer online communities Rights and responsibilities online Online gaming and gambling Reducing screen time Dangers of online grooming SMART internet safety rules	Self- and body image Influence of online and media on body image Puberty for girls Puberty for boys Conception (including IVF) Growing responsibility Coping with change Preparing for transition
Y6	Ages 10-11	Identifying goals for the year Global citizenship Children's universal rights Feeling welcome and valued Choices, consequences and rewards Group dynamics Democracy, having a voice Anti-social behaviour Role-modelling	Perceptions of normality Understanding disability Power struggles Understanding bullying Inclusion/exclusion Differences as conflict, difference as celebration Empathy	Personal learning goals, in and out of school Success criteria Emotions in success Making a difference in the world Motivation Recognising achievements Compliments	Taking personal responsibility How substances affect the body Exploitation, including 'county lines' and gang culture Emotional and mental health Managing stress	Mental health Identifying mental health worries and sources of support Love and loss Managing feelings Power and control Assertiveness Technology safety Take responsibility with technology use	Self-image Body image Puberty and feelings Conception to birth Reflections about change Physical attraction Respect and consent Boyfriends/girlfriends Sexing Transition

At Bryn Hafod and Glan yr Afon Primary Schools we want to nurture children to be confident and successful, helping them to learn, be safe and prepare them for the challenges of the modern world.

The Jigsaw programme has been developed by teachers and well-being experts, Jigsaw provides children with opportunities to develop their emotional intelligence and life skills. We always deal with issues in a sensitive and professional manner. If you have any questions please don't hesitate to contact us. Please read the policy on the website for more details.

Homework

You can support your child by:

Encouraging them to complete any homework tasks that are set.

Provide a quiet working space for them at home.

Taking your child to visit the library regularly.

Discuss the work that your child is doing with them.

Listen to them reading regularly.

If you have any questions regarding homework please contact your child's class teacher.

Topic Work

All work is focussed on different context for learning during the year. Each class will have a "Stunning Start", a "Marvellous Middle" and a "Fabulous Finish". This is shared with parents and carers on the class web pages.

Physical Education

Physical Education is a fun and important part of every child's learning. It develops stamina, strength and encourages children to be aware of and maintain a healthy lifestyle. Pupils participate in games, dance, gymnastics and athletics. Pupils in Year 4 also participate in swimming.

Approximately 60 minutes per week is allocated as part of the curriculum. Pupils also have the opportunity to participate in the "Daily Mile" (weather permitting)

The New Curriculum

We had a new curriculum in Wales from September 2022. The world is changing. There are lots of new challenges that will need new technology and new ideas. The Welsh Government wants the children of Wales to have the knowledge, skills and experiences they'll need to succeed. So, the curriculum in our school is changing. Curriculum isn't just about what children learn. It's also about how they learn and the reasons why they learn.



The whole approach to developing young people aged 3 to 16 will change. The new curriculum will have more emphasis on equipping young people for life. It will build their ability to learn new skills and apply their subject knowledge more positively and creatively. As the world changes, they will be more able to adapt positively.

They will also get a deep understanding of how to thrive in an increasingly digital world. A new

digital competence framework is now introducing digital skills across the curriculum, preparing them for the opportunities and risks that an online world presents.

Meanwhile teachers will have more freedom to teach in ways they feel will have the best outcomes for their learners.

The central focus of assessment arrangements will be to ensure learners understand how they are performing and what they need to do next. There will be a renewed emphasis on assessment for learning as an essential and integral feature of learning and teaching.

The purpose of the new curriculum is to support our children and young people to be:

- ambitious, capable learners, ready to learn throughout their lives
- enterprising, creative contributors, ready to play a full part in life and work
- ethical, informed citizens of Wales and the world
- healthy, confident individuals, ready to lead fulfilling lives as valued members of society.

It has six 'Areas of Learning and Experience (AoLE).

- Expressive arts.
- Health and well-being.
- Humanities (including RE which should remain compulsory to age 16).
- Languages, literacy and communication (including Welsh, which should remain compulsory to age 16, and modern foreign languages).
- Mathematics and numeracy.
- Science and technology.

It also includes three cross-curricular responsibilities: literacy, numeracy and digital competence.

Four Purposes			
Ambitious, capable learners	Healthy, confident individuals	Enterprising, creative contributors	Ethical, informed citizens

Integral Skills			
Creativity and innovation	Critical thinking and problem-solving	Personal effectiveness	Planning and organising

Principles for Curriculum Design				
Authentic	Evidence-based	Responsive	Inclusive	Ambitious
Empowering	Unified	Engaging	Based on subsidiarity	Manageable

Twelve Pedagogical Principles

Areas of Learning and Experience					
Expressive arts	Health and well-being	Humanities	Languages, literacy and communication	Mathematics and numeracy	Science and technology.

Three Cross-curricular Responsibilities		
Literacy	Numeracy	Digital Competence

Cross-cutting Themes			
Local, national and international context	Careers and work-related experiences	Relationships and sexuality education	Human rights education and diversity

Extra - Curricular

Thanks to the dedicated staff, Glan yr Afon Primary School and Bryn Hafod Primary School offer a range of after school activities. Details of which clubs are running are sent home termly.

The School Prospectus

Glan yr Afon's school prospectus is available on the School Website -

<https://www.glanyrakonprimary.com/>

Bryn Hafod's school prospectus is available on the School Website -

<https://www.brynhafodprm.co.uk/>

The federation website is -

<https://www.rainbowfederation.com/>

Healthy Schools

Both schools follows the Healthy School's programme and promotes the health and well-being of all pupils. The pupils are encouraged to bring in a piece of fruit for their morning snack and to drink water regularly throughout the day. The school installed water fountains on each school yard that pupils can access during break times. We promote healthy teeth with the "Design to Smile" programme in the Foundation Phase. The younger pupils in the school brush their teeth every day. Lesson are also prepared each year promoting healthy activities with the classroom. During lunchtimes pupils are encouraged to eat fruit and vegetables and lunch boxes are monitored to ensure that they also promote a healthy option.





Parent / Carer Information

We aim to create a welcoming atmosphere that involves you in the life of the school. All visitors must enter the school via the main school office. We have an open door policy, however if staff are unavailable for a reason please make an appointment to meet with them at a convenient time.

School Dinners

The cost of dinners is £2.75. Weekly menus are available on the Cardiff Council website. If you think you are eligible for free school meals please ask Mrs Laura Hubbard (GYA) or Miss Kathryn Jones (BH) in the office for more information. If you pay for your child's dinner, then you will need to activate your Parent Pay account. All pupils from Reception - Year 3 are now entitled to a free school meal. Please ensure you book your child's dinner choice each day before 8am.

Volunteers

If you would like to volunteer at the school please let us know. All volunteers must have a DBS.

Publication Scheme

We try to make the information in our school prospectus and on the school website as comprehensive as possible. Under the Freedom of Information Act 2001, you may also request information in the following areas:

Governor documents.

Information about policies that relate to pupils and the school curriculum.

School policies.

To help us process your request quickly please mark any correspondence "Publications Scheme Request".



School Complaints

The Governing Body takes all complaints very seriously as we are committed to providing high quality education. We aim to make the school's complaints procedure is easy to follow in three easy steps. The full version of the complaints policy is available from the school.

Step 1 - Informal Stage

You must contact the headteacher of the school first as the vast majority of complaints are resolved at this stage.

Step 2 - Formal Stage

All complaints need to be written and addressed to Dr Lesley Noaks the Chair of Governors) at the school. Complaints will be thoroughly investigated and a response will be made in writing.

Step 3 - School Complaints Committee

If you are unhappy with the investigation you must write to the school and request the Clerk of Governors convenes the Complaints Committee of the Governing Body to review your complaint.

There are other statutory processes for complaints and appeals relating to the curriculum, SEN, religious education, admissions, exclusions, staff grievance, teacher capability and staff disciplinary.

The Governing Body review and agree statutory policies during the year.

Who's Who?

Glan yr Afon Primary School

Class	Teacher	Support Staff
Nursery / Reception	Mrs Helen Williams (Mon - Wed) Miss Jo Saville (Fri)	Miss Megan Stickles Miss Denisse Inostroza
Year 1/Year 2	Mrs Jackie Townley	Mrs Laura Holley Miss Karen Jones Miss Jodie Randall
Year 2/Year 3	Mrs Kate Haines (Mon -Wed) Mrs Gemma Gannon (Thurs -Fri)	Mrs Laura Neale Miss Karen Jones Miss Jodie Randall
Year 4	Mrs Jane Powell (Mon - Thurs) Mrs Samantha Hyde (Fri)	Mrs Amanda Williams
Year 5	Mr Sam Eskrom-Gabb	Mrs Suzie Bryant Mrs Charmaine Tainton
Year 6	Miss Suzy Thompson (Mon -Wed, Fri) Mrs Samantha Hyde (Thurs)	Mrs Suzie Bryant
PPA	Miss Jo McDonald	
ALNCO	Mrs Samantha Hyde	
Head of School	Mr Graham Matthews	
Executive Headteacher	Mrs Rhian Lundrigan	
Intervention Staff	Mr Arron Davies Miss Hannah Osbourne Miss Lisa Oaten Mrs Sue Nazemi	

Role	
School Administrator	Mrs Gina Mountstephens Mrs Laura Hubbard
Site Manager	Mr Llion Barrow
Federation Business Manager	Mrs Gail Johnsey
Kitchen Manager	Mrs Leanne Thomas

Bryn Hafod Primary School

Class	Teacher	Support Staff
Nursery	Miss Jo Griffiths	Mrs Claire Barry (M-Th) Mrs Nicola Morgan (F) Miss Charlotte McMahon (ALN)
Reception	Miss Amanda Morelli Mrs <u>Zeph Shears</u> (M-T) Mrs Lucy McFarlane (F)	Mrs Sam Morgan Mrs Nicola Morgan (M-Th) Mrs Claire Partridge (F)
Year 1	Miss Emma Smith	Miss Louise Phillips (M-W) Miss Emily Griffiths (W-F)
Year 1/2	Mrs <u>Catrin Coleman</u>	Miss Natalie Richards Mr Jacob Law (ALN) <u>M,T,Th,F</u> Mrs Claire Partridge (ALN) W
Year 2	Mrs Jo Walters (M-W) Mrs Emma Moore (Th-F)	Miss Kath Atkins Mrs Carly Green (ALN)
Year 3	Miss Charlotte Jarvis Miss Lily Hood	Mrs <u>Annie Cann</u> Mrs Annmarie McLaughlin (ALN)
Year 4	Mr Paul Evans Miss Olivia Hewitson	Mrs Mirela Long
Year 5	Mr Stuart <u>McLeod</u> Miss Kristi <u>Davies</u>	Miss Nicola Atkins Mrs <u>Shaz Naseem</u> (ALN)
Year 6	Mr David Guinee Miss Rachel Frizzell	Miss Abi Tyler Miss Danielle Routledge Mrs Charmaine Mortimer (ALN)
SRB	Mrs Karen Davies Mr Matthew Normansell	Miss Amy Bishop Mrs Danielle Webster Mrs Paula Jones Mrs Nicola Jones Mrs Mandy Tunbridge (F)
Intervention Staff	Mrs Leanne Rutter Mrs Alison Collier Mrs Gabby Canham Mrs Rhiannon <u>Dawkes</u> Mrs Sue Williams Mrs Ali John Mrs Lynda Lewis	Mrs Tina <u>Migliorati</u> (ALN) Mr Stefan <u>Morfy</u> (ALN)
PPA	Mrs Lucy McFarlane Miss Gemma <u>Perryman</u>	
ALNCO	Mr Rhys Walters	
Head of School	Mrs Ceri Porter	
Executive Headteacher	Mrs Rhian Lundriqan	

Role	
School Administrator	Mrs Gail Johnsey Miss Kathryn Jones
Site Manager	Miss Fran Johnson
Kitchen Manager	Mrs Elaine Harrington
Federation Business Manager	Mrs Gail Johnsey



Federation Improvement Plan



2022 - 2023

Federation Improvement Plan Areas

Priority One

To create a reading culture where reading is championed, valued, respected, encouraged and improves pupils' personal, social, and academic success, as well as their general wellbeing.

Priority Two

To ensure that nurture is embedded throughout the schools to enhance the whole ethos and culture which then effects the academic and wellbeing outcomes for all.

Priority Three

To continue to develop our own curriculum, enabling learners to develop towards the four purposes, including the use of the outdoors, learning environment, assessment and pupil voice.

Priority Four

To close the attainment gap and support the wellbeing of disadvantaged and vulnerable pupils through individual, groups, family and community-focused interventions.

Priority Five

To develop documents and embed processes that feed into effective self-evaluation and improvement planning which supports continuous federation improvement.



Federation Improvement Plan



2023 - 2024

Federation Improvement Plan Areas

Priority One

To improve pupil outcomes by raising standards and improving progress in literacy and numeracy, ensuring the curriculum is challenging and provides opportunities to extend Maths and English skills in all areas of the curriculum.

Priority Two

To develop a nurturing environment that allows pupils and staff to develop and work in a supportive and collaborative environment improving pupils' attitudes to learning.

Priority Three

To improve attendance and punctuality across the federation.

Priority Four

To improve the Welsh culture, ethos, and language, fostering a strong sense of identity, pride, and fluency.

Priority Five

To strengthen and develop links with all stakeholders in identifying priorities for federation improvement and moving the school forward.

CARDIFF COUNCIL/GYNGOR CAERDYDD				
SCHOOLS OUTTURN OF EXPENDITURE/CANLYNIAD GWARIANT YSGOLION 2022-2023				
Governing Body/Corff Llywodraethu of: Glan Yr Afon Primary School				
	Governor or Approved Budget/Cyllideb a Gymeradwywyd gan y Llywodraethwyr		Actual Expenditure/Gwariant Cyflawnedig	
	£	£	£	£
Staffing costs/Costau Staff				
Teaching Costs/Costau Addysgu	495,316		541,613	
Special Needs Teachers/Athrawon Anghenion Arbennig	0		0	
Teachers for statementsed pupils/Athrawon ar gyfer disgyblion sy'n destun datganiad	0		0	
Short Term Supply/Ujamw Byr Dymor	0		0	
Long Term Supply/Llansw Hir Dymor	22,891		26,206	
Special Needs Support Staff/Staff Cymorth Anghenion Arbennig	80,405		74,223	
Nursery Aids/ Teachers Aides / Adult Helpers/Cymorthwyrwr Mudiethrifa/ Cymorthion Athrawon / Cymorthwyrwr Foreign Language Assistants/Cynorthwyrwr Ieithoedd Tramor	176,123		186,041	
Technicians/Techneiwyr	0		0	
Mid Day Supervisors/Carechweilywr Canol Dydd	0		6,872	
Library Staff / Aisred Officer/Staff Llyfrgell / Swyddog Presenoldeb	5,828		168	
Administrative Staff/Staff Gweinyddol	42,128		46,735	
Non teaching supply costs/Costau llanw staff heb fod yn athrawon	0		0	
Training Costs/Costau hyfforddi	3,214		13,181	
Other Staff Costs/Costau staff eraill	43,357		48,396	
Performance Management/Rheoli Perfformiad	0		0	
Total Staffing Costs/Cyfanswm Costau Staff		869,262		943,435
Premises Related Costs/Costau Eiddo				
Caretaking Staff/Staff Gofalwyr	22,025		22,621	
Domestic Staff/Staff Domestig	0		8,480	
Grounds Staff/Staff y Tir	3,600		9,753	
Cleaning Costs/Costau Glanhau	36,877		37,605	
Energy Costs/Costau Ynni	25,000		27,025	
Repairs and Maintenance/Angyweiriau a Chynhaliath	14,980		14,980	
Water/Ōr	37,365		28,765	
	2,660		5,155	
Total Premises Related Costs/Cyfanswm Costau Eiddo		149,500		154,383
Transport Costs/Costau Cludiant				
Pupil Transport Costs/Costau Cludiant Disgyblion	0		0	
Staff Transport Costs/Costau Cludiant Staff	0		0	
Vehicle Costs/Costau Cerbydau	0		0	
Total Transport Costs/Cyfanswm Costau Cludiant		0		0
Supplies and Services/Cyflenwadau a Gwasanaethau				
Teaching Materials/Adnoddau Addysgu	10,000		11,324	
Equipment, Furniture, Materials & music tuition/Offer, Dodrefn, Deunyddiau a hyfforddi cerddoriaeth	750		3,627	
Library Books & Materials/Llyfrau a Deunyddiau Llyfrgell	0		0	
Catering Costs/Costau Aelwyo	1,200		1,523	
Unallocated / Savings to be found/Arian heb ei ddsbarthu / Cynllun	23,141		0	
Communications Equipment and Services/Offer a Gwasanaethau Cyfathrebu	3,450		2,196	
Consultants Fees/Ffioedd Ymgynghorwyr	0		0	
Examinations Fees/Ffioedd Arholiadau	0		0	
Games & School Activities/Gemau a Gweithgareddau Ysgol	2,000		5,434	
Clerk to Governing Body/Clerc y Corff Llywodraethu	556		693	
Other office costs/Costau swyddfa eraill	450		8,118	
Printing & Stationery/Angaffu a Deunydd Ysgrifennu	3,675		3,593	
Pupil Excursions/Gwaharddiadau Ddiagon	0		2,510	
Subsistence and expenses/Cynhaliath a threuliau	0		2,510	
Total Supplies and Services/Cyfanswm Cyflenwadau a Gwasanaethau		45,222		39,018
Central Services/Gwasanaethau Canolog				
School Meals/Prydau Ysgol	0		0	
Service Level Agreements/Trefniadau Lefel Gwasanaeth	12,297		12,516	
Total for Central Services/Cyfanswm ar gyfer Gwasanaethau Canolog		12,297		12,516
Income/Incwm				
Additional Central Funding/Nawdd Canolog Ychwanegol	-146,879		-56,546	
Community Education/Addysg Cymunedol	0		0	
Donations/Rhoddion	0		0	
Lettings/Gosodiadau	0		0	
Other Income/Incwm arall	0		-36,852	
Grant Income/Incwm rhent	0		-220,230	
Sales/Gwerthiannau	0		0	
School Meals Rescharge/Talu am Brydau Ysgol	0		0	
Training and Tuition Income/Incwm Hyfforddiant	0		0	
Total Income/Cyfanswm Incwm		-146,879		-313,628
Interest and Other/Llog ac Arall				
Interest on investments/Llog ar fuddsoddiadau	0		0	
School Investments/Buddsoddiadau Ysgol	0		0	
Withdrawal Investments/Buddsoddiadau Dileadau	0		0	
School Deficit/Gwariant Ysgol	0		0	
Temporary Loans/Benthyciadau Dros Dro	0		0	
Temporary Loans/Benthyciadau Dros Dro	0		0	
Interest/Llog	0		0	
Total Interest and Other/Cyfanswm Llog ac arall		0		0
Total Net Expenditure/Cyfanswm Gwariant Net		929,402		835,725
Less Uninvested Balance Brought Forward/Llai'r Balans na fuddsoddiwyd a ddygwyd ymlaen		-134,022		
Less uninvested Balance/Llai'r Cyfraddau a glustnodwyd		-14,980.00		-14,980.00
Contribution to / from balances/Cyfraniad i / o falansys				-30,345
Revised Net Expenditure/Gwariant Net Diwygiedig		790,400		790,400
Summary/Crynodeb				
Total resources available in 2022-2023 / Cyfanswm adnoddau ar gael yn 2022-2023		£		
School balances Brought forward from 2021-2022/Balansau ysgol a ddygwyd ymlaen o 2021-2022	124,022			
School Loans Brought forward from 2021-2022/Benthyciadau Ysgol a ddygwyd ymlaen o 2021-2022	0			
Prior Year Adjustment/Cyn Addasiad Rhwyddyn	805,380			
Total delegated resources/Cyfanswm adnoddau dirprwyedig	929,402			
Total/Cyfanswm		929,402		
Actual Expenditure/Gwariant Cyflawnedig	835,725			
Less change in investments/Llai'r newid mewn buddsoddiadau	0			
Less Movements in Temporary Loan/Llai'r Symudiadau a Benthyciadau Dros Dro	0			
Less variance in earmarked rates/Llai'r amrywiad a chyfraddau a glustnodir	0			
Total balance carried forward to 2023-2024/Cyfanswm Balans a ddygwyd ymlaen i 2023-2024	93,677			
Statement of Balances Held/Datganiad Balansau		£		
Uninvested Balance as at 31st March 2023/Balans na fuddsoddiwyd ar 31 Mawrth 2023	93,677			
Invested Balance as at 31st March 2023/Balans a fuddsoddiwyd ar 31 Mawrth 2023	0			
Outstanding Loans as at 31st March 2023/Benthyciadau dros ben ar 31 Mawrth 2023	0			
Total Balances held as at 31st March 2023/Cyfanswm Balansau ar 31 Mawrth 2023	93,677			

CARDIFF COUNCIL/GYNGOR CAERDYDD				
SCHOOLS OUTTURN OF EXPENDITURE/CANLYNIAD GWARIANT YSGOLION 2022-2023				
Governing Body/Corff Llywodraethu of: Bryn Hafod Primary School				
	Governor Approved Budget/Cyllideb a Gymeradwywyd gan y Llywodraethwyr		Actual Expenditure/Gwariant Cyflawnedig	
	£	£	£	£
Staffing costs/Costau Staff				
Teaching Costs/Costau Addysgu	860,835		886,933	
Special Needs Teachers/Athrawon Anghenion Arbennig	65,575		67,111	
Teachers for statemented pupils/Athrawon ar gyfer disgyblion sy'n destun datganiad	116,526		117,485	
Short Term Supply/Llanw Byr Dymor	0		0	
Long Term Supply/Llanw Hir Dymor	51,285		79,764	
Special Needs Support Staff/Staff Cymorth Anghenion Arbennig	163,997		190,386	
Nursery Aids/ Teachers Aides / Adult Helpers/Cynorthwyrwr Meithrinfa/ Cymorthion Athrawon / Cynorthwyrwr	470,502		504,587	
Foreign Language Assistants/Cynorthwyrwr Ieithoedd Tramor	0		0	
Technicians/Technegwyr	0		0	
Mid Day Supervisors/Go rchwyfwrwr Canol Dydd	24,380		23,102	
Library Staff / Attend Officer/Staff Llyfrgell / Swyddog Preswelddeb	0		0	
Administrative Staff/Staff Gweinyddol	71,279		73,560	
Non teaching supply costs/Costau llanw staff heb fod yn athrawon	0		0	
Training Costs/Costau Hyfforddi	18,296		38,450	
Other Staff Costs/Costau staff eraill	254,990		278,948	
Performance Management/Rheoli Perfformiad	0		0	
Total Staffing Costs/Cyfanswm Costau Staff		2,097,665		2,260,326
Premises Related Costs/Costau Eiddo				
Caretaking Staff/Staff Gofalwyr	30,878		31,381	
Domestic Staff/Staff Domestig	15,478		16,768	
Grounds Staff/Staff y Tir	3,145		3,144	
Cleaning Costs/Costau Glarhau	59,987		67,446	
Energy Costs/Costau Ynni	22,500		23,169	
Rates/Cyfraddau	18,725		18,725	
Repairs and Maintenance/Atgyweiriau a Chynhaliach	89,053		58,939	
Water/Dŵr	4,360		5,809	
Total Premises Related Costs/Cyfanswm Costau Eiddo		244,126		225,380
Transport Costs/Costau Cludiant				
Pupil Transport Costs/Costau Cludiant Disgyblion	1,000		0	
Staff Transport Costs/Costau Cludiant Staff	0		0	
Vehicle Costs/Costau Cerbydau	0		15,191	
Total Transport Costs/Cyfanswm Costau Cludiant		1,000		15,191
Supplies and Services/Cyflenwadau a Gwasanaethau				
Teaching Materials/Adnoddau Addysgu	45,000		53,707	
Equipment, Furniture, Materials & music tuition/Offer, Dodrefn, Deunyddiau a hyfforddiant cerddoriaeth	1,830		27,960	
Library Books & Materials/Lyfrau a Deunyddiau Llyfrgell	0		0	
Catering Costs/Costau Arlwyd	3,020		3,335	
Unallocated / Savings to be found/Arifn heb eiddo sbarthu / Cynllion	168,576		0	
Communications Equipment and Services/Offer a Gwasanaethau Cyswrtrebu	5,500		5,918	
Consultants Fees/Ffioedd Ymgynghorwyr	0		0	
Examinations Fees/Ffioedd Arholiadau	0		0	
Games & School Activities/Gemau a Gweithgareddau Ysgol	2,500		125,112	
Clerk to Governing Body/Clerc y Corff Llywodraethu	1,113		1,588	
Other office costs/Costau swyddfa eraill	400		15,365	
Printing & Stationery/Argraffu a Deunydd Ysgrifennu	8,500		6,179	
Pupil Exclusions/Gwaharddiadau Disgyblion	0		0	
Subsistence and expense/Cynhaliach a thrediau	0		0	
Total Supplies and Services/Cyfanswm Cyflenwadau a Gwasanaethau		236,439		126,564
Central Services/Gwasanaethau Canolog				
School Meals/Prydau Ysgol	0		0	
Service Level Agreements/Trefniadau Lefel Gwasanaeth	16,153		15,343	
Total for Central Services/Cyfanswm ar gyfer Gwasanaethau Canolog		16,153		15,343
Income/Incwm				
Additional Central Funding/Nawdd Canolog Ychwanegol	-393,374		-65,731	
Community Education/Addysg Cymunedol	0		-12,136	
Donations/Rhodddion	0		0	
Lettings/Gosodiadau	0		0	
Other Income/Incwm eraill	0		0	
Grants Income/Incwm rhent	0		-493,423	
Sales/Gwerthiannau	0		0	
School Meals Recharge/Talu am Brydau Ysgol	0		0	
Training and Tuition Income/Incwm Hyfforddiant	0		-7,270	
Total Income/Cyfanswm Incwm		-393,374		-578,559
Interest and Other/Llog ac Arall				
Interest on investments/Llog ar fuddsoddiadau	0		0	
School Investments/Buddsoddiadau Ysgol	0		0	
Withdrawal Investments/Buddsoddiadau Diloadu	0		0	
School Deficit/Gwariant Ysgol	0		0	
Temporary Loans/Benthyciadau Dros Dro	0		0	
Temporary Loans/Benthyciadau Dros Dro	0		0	
Interest/Llog	0		0	
Total Interest and Other/Cyfanswm Llog ac arall		0		0
Total Net Expenditure/Cyfanswm Gwariant Net		2,202,009		2,064,246
Less Uninvested Balance Brought Forward/Lla'r Balans na fuddsoddiwyd a ddygwyd ymlaen		-369,459		
Less earmarked Rates/La'r Cyfraddau a glustnodwyd		-18,725.00		-18,725.00
Contribution to / from balances/Cyfraniad i / o falansys				-23,169.6
Revised Net Expenditure/Gwariant Net Diwygiedig		1,813,825		1,813,825
Summary/Crynodeb				
Total resources available in 2022-2023 / Cyfanswm adnoddau ar gael yn 2022-2023		£		
School balances Brought forward from 2021-2022/Balansau ysgol a ddygwyd ymlaen o 2021-2022		369,459		
School Loans Brought forward from 2021-2022/Benthyciadau Ysgol a ddygwyd ymlaen o 2021-2022		0		
Prior Year Adjustment/Cyn Addasiad Blwyddyn		0		
Total delegated resources/Cyfanswm adnoddau drwywedyd		1,832,550		
Total/Cyfanswm		2,202,009		
Actual Expenditure/Gwariant Cyflawnedig		2,064,246		
Less change in investments/La'r newid mewn buddsoddiadau		0		
Less Movements in Temporary Loans/Lai'r Symudiadau a Benthyciadau Dros Dro		0		
Less variance in earmarked rates/Lai'r amrywiad a chyfraddau a glustnodir		0		
Total balance carried forward to 2023-2024/Cyfanswm Balans a ddygwyd ymlaen i 2023-2024		137,763		
Statement of Balances Held/Datganiad Balansau				
Uninvested Balance as at 31st March 2023/Balans na fuddsoddiwyd ar 31 Mawrth 2023		137,763		
Invested Balance as at 31st March 2023/Balans a fuddsoddiwyd ar 31 Mawrth 2023		0		
Outstanding Loans as at 31st March 2023/Benthyciadau dros ben ar 31 Mawrth 2023		0		
Total Balances held as at 31st March 2023/Cyfanswm Balansau ar 31 Mawrth 2023		137,763		

