



The Rainbow Federation



## Annual Report to Parents

2024 - 2025

Executive Headteacher - Mrs Rhian Lundrigan

Chair of Governors - Mr Kyle Boddy

Head of School at Glan yr Afon - Mr Graham Matthews

Head of School at Bryn Hafod - Mrs Ceri Porter

"Bringing out the best in each other!"



## A message from Mr Kyle Boddy - Chair of Governors.

This is the Rainbow Federation's Governing Body Annual Report to Parents. Firstly, I'd like to say what an honor it is to be Chair of Governors for both of our schools. As a Governing Body we work closely with Mrs Rhian Lundrigan, the Executive Headteacher throughout the year. This year we had Governing Body Open Days and link visits and these were helpful in informing us about the work of both schools.

Attendance is important and is always a priority for us all. Regular attendance at school means that your child can make the most of their education and improve their chances in adult life. School can also help your child's social skills such as making and developing friendships. The link between attendance and attainment in school is clear. The more a child is in school the more they increase their opportunity to fulfil their potential. Good punctuality is important. For example, if a child arrives 15 minutes late at school each day, they lose almost 2 weeks of education over the year. Good punctuality also helps your child get into good habits for when they start working.

With your support last year we exceeded our attendance target at both schools and Glan yr Afon had the biggest increase in attendance out of all the schools in Cardiff. I would like to thank you on behalf of the governing body and let's reach our target again this year!

I know I speak on behalf of the whole governing body when I say how proud we are of both schools and how lucky we are to have such lovely staff and pupils. Thank you so much for your ongoing support again this year.

I would like to thank Mrs Lundrigan and the staff for the ongoing dedication they have for the children in the federation and for the children themselves putting in every effort to be the best they can be!

Kyle Boddy

Chair of Governors



## **The Governing Body**

**Chair of Governors** - Kyle Boddy

**Vice Chair** - John Brown

**Executive Headteacher** - Rhian Lundrigan

**Parent Governors** -Katie Hayes, Erlingur Einarsson, Tracy Lennon. Kasia Dudycz

**Teacher Governors** - Suzy Thompson, Kristi Davies

**Staff Governor** - Gina Mountstephens, Leanne Rutter

**LA Governor** - John Brown, Lesley Noaks, Kyle Boddy, Georgie McGarry

**Community Governor** - Rachel Johnson, Heather Morgan, Tony Powell, Louise Martin

## **Governing Body Functions**

Regular meetings were held with the full governing body and sub-committees. In every full governing body meeting, the governors receive a written report from the headteacher about the school and its work. The minutes of all of these meetings are available in the schools to anyone who wishes to read them. The governors have been involved in a number of activities at the school e.g. learning walks, open days, link visits.

### **The Chair of Governors can be contacted via the school offices.**

As a consequence of section 94 of the School Standards and Organisation Act 2013 (Wales), parents can request up to 3 meetings in a school year with the Governing Body. The Governing Body must hold a meeting if it receives a petition from parents of registered pupils at the school requesting a meeting if:

The petition contains signatures from at least 30 parents of registered pupils.

The meeting is requested is for the purpose of discussing a matter relating to the school.

### **The Rainbow Federation**

The Rainbow Federation was first established on Monday 24<sup>th</sup> February 2020. The Rainbow Federation consists of Glan yr Afon Primary School and Bryn Hafod Primary School.

#### **School Details - Glan yr Afon Primary School**

**Vision - "Linking Learning to Life..... Inspiring children for exciting futures!"**

The school is an English - medium primary school accommodating 3 - 11 year old children living within the area of Llanrumney. Occasionally pupils are admitted from outside the area. As of September 2024 the school had 121 pupils on roll. Nearly all pupils come from non-Welsh speaking backgrounds.

Glan-Yr-Afon Primary School

Browning Close,

Llanrumney,

Cardiff

CF3 5NJ Phone: 029 2077 8176

Epost / Email: [glanyrafonprm@cardiff.gov.uk](mailto:glanyrafonprm@cardiff.gov.uk)

#### **School Details - Bryn Hafod Primary School**

**Vision - "Learning for life.....Successful futures start here!"**

The school is an English - medium primary school accommodating 3 - 11 year old children living within the area of Llanrumney. Occasionally pupils are admitted from outside the area. As of September 2024 the school had 362 pupils on roll. Nearly all pupils come from non-Welsh speaking backgrounds.

Bryn Hafod Primary School

Blagdon Close,

Llanrumney,

Cardiff

CF3 4HF Phone: 029 2079 3402

Epost / Email: [brynhafodprm@cardiff.gov.uk](mailto:brynhafodprm@cardiff.gov.uk)

## School Term Dates

### School Term Dates

2025 - 2026

| <b>Autumn Term</b> |                                  |
|--------------------|----------------------------------|
| Autumn term begins | Monday 1 <sup>st</sup> September |
| Half term begins   | Monday 27 <sup>th</sup> October  |
| Half term ends     | Friday 31 <sup>st</sup> October  |
| Autumn term ends   | Friday 19 <sup>th</sup> December |
| <b>Spring Term</b> |                                  |
| Spring term begins | Monday 5 <sup>th</sup> January   |
| Half term begins   | Monday 16 <sup>th</sup> February |
| Half term ends     | Friday 20 <sup>th</sup> February |
| Spring term ends   | Friday 27 <sup>th</sup> March    |
| <b>Summer Term</b> |                                  |
| Summer term begins | Monday 13 <sup>th</sup> April    |
| Half term begins   | Monday 25 <sup>th</sup> May      |
| Half term ends     | Friday 29 <sup>th</sup> May      |
| Summer term ends   | Monday 20 <sup>th</sup> July     |

### **INSET Days 2025 - 2026**

|  |
|--|
| Monday 1 <sup>st</sup> September 2025  |
| Tuesday 2 <sup>nd</sup> September 2025 |
| Friday 28 <sup>th</sup> November 2025  |
| Monday 5 <sup>th</sup> January 2026    |
| Friday 27 <sup>th</sup> March 2026     |
| Monday 20 <sup>th</sup> July 2026      |

### School Hours

Key Stage 2: 8.45am-12.15pm - 1.00pm - 3.00pm

Foundation Phase: 8.45am - 12.00pm - 12.45pm - 3.00pm

Nursery: 8.45am - 11.15am / 12.30pm - 3.00pm

## **Admissions Policy**

Glan yr Afon Primary School and Bryn Hafod Primary School are non - selective Local Authority maintained County Primary Schools. They have pupils ranging from 3 - 11 years, which includes nursery provision. Bryn Hafod also has a Local Authority Special Resource Base on site, where pupils from across the authority access the specialist provision.

The admission of pupils to both schools is in accordance with the LA's regulations:

Children are admitted at the beginning of the school year in which they reach the age of 5 (i.e they are admitted in September if they will become 5 by the following August).

Children start morning / afternoon Nursery the academic year (September) after their third birthday. We also accept children in the term following their third birthday.

For any new admissions to the school the LA procedure must be followed. Please visit the Cardiff Council website for the full admission policy.

[www.cardiff.gov.uk](http://www.cardiff.gov.uk)

## **Pupils with Disabilities**

Both schools' Admission Policies does not discriminate against disabled children. Anyone can apply for their child to be admitted to our school and places are allocated according to the Local Authority policy.

## **Attendance and Punctuality**

We take attendance and punctuality very seriously at Glan yr Afon Primary School and Bryn Hafod Primary School. Each year we have to report to the Welsh Assembly Government on the number of unauthorised absences and the percentage of attendances. Each individual pupils' attendance figures are reported at the end of each term and we also report on weekly class attendance on the website and whole school attendance in our Newsletters.

Registers close at 9.00am each morning and 1.15 each afternoon, which means if your child arrives after these times they are considered absent. It is very important that pupils arrive on time for school. A pupil arriving late has a negative impact on their learning and also the learning of others in the class. The school will contact parents of pupils who regularly arrive late or leave early.

In the case of absence due to illness, the school must be informed on the first day absence by 9.15am in order for us to record the absence as authorised. This should be done by telephone or in person. There may be occasions that the school will require medical evidence as proof of illness.

Meetings are held by Mrs Claire McLennan, the federations' attendance officer. Individual absences are scrutinised and parents / carers will be contacted to find out the reasons for poor attendance / punctuality. Holidays cannot be authorised and you will be fined if it is longer than 5 school days or if your child's attendance is below 92% on return.

If you would like to discuss any aspect of attendance please make an appointment with Mr Matthews or Mrs Porter.

Help us to achieve our whole school target of 92% by sending your child to school every day. Not only does it help them to learn, it develops their social and interaction skills.



**Bryn Hafod Attendance 2024 - 2025**

| Attendance            | Whole School | Year 1 - Year 6 |
|-----------------------|--------------|-----------------|
| Autumn 2024           | 91.1%        | 91.8%           |
| Spring 2025           | 92.7%        | 93.3%           |
| Summer 2025           | 90.6%        | 91.1%           |
| Unauthorised          | 16.2%        | 12.2%           |
| Whole year attendance | 91.4%        | 92%             |

**Glan yr Afon Attendance 2024 - 2025**

| Attendance            | Whole School | Year 1 - Year 6 |
|-----------------------|--------------|-----------------|
| Autumn 2024           | 90.9%        | 91.9%           |
| Spring 2025           | 89.5%        | 91.1%           |
| Summer 2025           | 89.3%        | 90.8%           |
| Unauthorised          | 4.4%         | 4.1%            |
| Whole year attendance | 89.9%        | 90.8%           |

## Useful Information

### **Class Organisation - Glan yr Afon**

|                    |         |
|--------------------|---------|
| Nursery            | 1 class |
| Reception / Year 1 | 1 class |
| Year 2 / Year 3    | 1 class |
| Year 4             | 1 class |
| Year 5             | 1 class |
| Year 6             | 1 class |

### **Class Organisation - Bryn Hafod**

|                       |                 |
|-----------------------|-----------------|
| Nursery               | 1 class am / pm |
| Reception             | 1 class         |
| Reception / Year 1    | 1 class         |
| Year 1 / Year 2       | 1 class         |
| Year 2                | 1 class         |
| Year 3                | 2 classes       |
| Year 4                | 2 classes       |
| Year 5                | 2 classes       |
| Year 6                | 2 classes       |
| Special Resource Base | 2 classes       |

## School Uniform

We expect all pupils to wear school uniform. School uniform can be purchased at YC Sports, Cardiff or plain jumpers, polo t-shirts and cardigans can be purchased from supermarkets.

Please note jewellery and make up is not to be worn (we only allow stud earrings for health and safety reasons)

### Glan yr Afon Primary School

|   |
|---|
| <b>Pupils (Nursery - Year 5)</b>  |
| White polo t shirt<br>Blue sweatshirt or cardigan preferably with the school badge<br>Navy / black / grey skirt or trousers |
| <b>Pupils (Year 6)</b>  |
| White polo t shirt<br>Black hoodie (free hoodie given to each pupil in September)<br>Navy / black / grey skirt or trousers  |
| <b>Summer Option</b>  |
| Blue / white check dress<br>Navy / black / grey shorts<br>Closed toe sandals  |
| <b>PE Kit</b>   |
| Plain white t shirt<br>Plain jogging bottoms or shorts<br>Trainers  |

### Bryn Hafod Primary School

|  |
|--|
| <b>Pupils (Nursery - Year 5)</b>   |
| White polo t shirt<br>Green sweatshirt or cardigan preferably with the school badge<br>Navy / black / grey skirt or trousers |
| <b>Pupils (Year 6)</b>   |
| White polo t shirt<br>Blue hoodie (free hoodie given to each pupil in September)<br>Navy / black / grey skirt or trousers    |
| <b>Summer Option</b>   |
| Green / white check dress<br>Navy / black / grey shorts<br>Closed toe sandals  |
| <b>PE Kit</b>  |
| Plain white t shirt<br>Plain jogging bottoms or shorts<br>Trainers   |

Please make sure that all clothing has your child's name on it.

### **Equality and Inclusion**

The school has clear policies in place is committed to providing equality and an inclusive education. All pupils have access to all activities, and support is available to ensure this. We encourage respect within the school and the wider community. Please read our policies on the website for more details.

### **Charging and Remission**

As part of our curriculum we link topics with educational visits. We have to ask for voluntary contributions from parents to cover the cost of these visits. We always try to find ways to keep costs to a minimum, but if not enough money is received then trips and visits may be cancelled. Please read our policy on the website for more details.

## **Safeguarding Arrangements**

Pupils may disclose information to staff regarding issues or problems with their home life or personal life. All staff at Bryn Hafod are instructed to report any concerns immediately to the Executive Headteacher - Mrs Rhian Llundrigan, Assistant Headteacher - Mr Rhys Walters or if they are unavailable to Head of School - Mrs Ceri Porter at Bryn Hafod. All staff at Glan yr Afon are instructed to report any concerns immediately to the Executive Headteacher - Rhian Llundrigan, Head of School Mr Graham Matthews or if they are unavailable to ALNCo Mrs Samantha Hyde at Glan yr Afon who are the Designated Child Protection Teachers. These concerns may be shared with parents and / or Social services. Please read the policies on the website for more details. The Link Governor for Child Protection is Lesley Noaks. Any concerns regarding the Executive Headteacher should be reported to Kyle Boddy who is the Chair of Governors. Governor contact details are available from the school offices.

## **Pastoral Care**

Class teachers are responsible for the pupils in their class. The Executive Headteacher has overall responsibility for the pastoral care of all pupils. The class teacher will refer any serious concerns to the Head of School or Executive Headteacher immediately.

## **School Discipline**

All pupils are expected to follow the values of the school and to behave in a way which demonstrates respect to others. To achieve this, we require your full support. We have a positive behaviour policy and anti-bullying policy. A member of staff will contact parents / carers immediately if there are any issues related to behaviour. Please come and talk to us immediately if you have any concerns. Please read the policies on the website for more details.

## **Health and Safety**

We want to ensure that everyone in Glan yr Afon Primary School and Bryn Hafod Primary School is kept safe and secure at all times. Any health and safety issues should be reported to the Executive Headteacher or site manager immediately.

No parking on school premises (except for blue badge holders).

Dogs or other pets are not allowed on the school premises.

All visitors must sign in and out at the Reception main office.

A daily health and safety inspection is carried out by the site manager daily.

The Health and Safety link Governors meet termly.

At break times staff monitor the pupils to ensure their safety.

No smoking or vaping on the school site.

The school site is monitored by CCTV cameras 24 hours a day.

## **First Aid**

There are designated first aiders for each building and at lunchtimes. First aid kits are placed at strategic points around the school. If your child has a bump on the head, then you will be contacted by a member of staff and a letter will be sent home. If your child has a minor injury e.g. cut, then a letter will be sent home with your child. Any accident which requires treatment will be recorded in the accident book.

## **Medicines - administration in school**

When pupils are well enough to come to school but need to finish a course of medication a consent form must be filled in at the school to give us permission to administer the medication during the school day.

## **Toilet Facilities**

### **Glan yr Afon**

#### **Nursery / Reception**

All pupils have access to toilets and these are cleaned before each session.

#### **Year 1 - Year 6**

All pupils have access to toilets and these are cleaned at the end of each day on each floor.

Antiseptic hand sanitizer units are located outside each toilet area.

### **Bryn Hafod**

#### **Nursery / Special Resource Base**

All pupils have access to toilets and these are cleaned before each session.

#### **Reception / Year 1**

All pupils have access to toilets and these are cleaned before each session.

#### **Year 1 - Year 6**

All pupils have access to toilets and these are cleaned at the end of each day on each floor.

Antiseptic hand sanitizer units are located outside each toilet area.

## **Diarrhoea and Vomiting**

Any pupil who has diarrhoea or vomiting in school will be sent home. Pupils must not return to school until they are symptom free for 48 hours.



# Additional Learning Needs



## Additional Learning Needs (ALN)

The progress of each pupil is carefully monitored and assessed. Where the progress of an individual pupil is causing concern, the parents or carers will be informed. The school's ALN policy is available to all parents and outlines the school's procedures for pupils with additional learning needs. The schools' Additional Learning Needs Coordinator (ALNCo) is Mrs Samantha Hyde (GYA) and the link Governor is Heather Morgan (GYA) and Mr Rhys Walters (BH) and the link Governor is Tony Powell (BH)

Pupils placed on the ALN register will receive Individual Development Plans (IDPs). These are shared and reviewed with pupils, class teachers and parents on a termly basis.

SNAP Cymru provides information, advice and support for parents of children with additional learning needs.

SNAP Cymru contact details - 08451203730 [www.snapcymru.org](http://www.snapcymru.org)

## More Able and Talented Pupils (MAT)

The schools have a MAT policy. Working with the Local Authority the schools aim to provide opportunities for these pupils with particular talents or ability in individual areas. A list is maintained and used to identify pupils that are more and exceptionally able or talented. Those pupils are placed on the "Exceptionally Able" register and parents will be informed. They may receive an Individual Development Plan (IDP).

## Looked After Children

Looked after children are several times more likely to have a statement of special educational needs, to be excluded from school and to leave school with no qualifications compared to children in the general population.

Glan yr Afon Primary School and Bryn Hafod Primary School aim to ensure that all Looked After Children have positive experiences in school and achieve educational success. The designated LAC teachers are Mrs Samantha Hyde (GYA) and Mr Rhys Walters (BH). The link Governor is Lesley Noaks.



## Teaching and Learning

### Welsh

Welsh is taught throughout the school as a second language and conversational Welsh is encouraged in each class daily through "Cymraeg Bob Dydd". Incidental Welsh is also used in and around the school.

### Religious Education

All pupils take part in an act of collective worship each day and follow the statutory Religious Education framework. If parents wish to exclude their children from these activities, they must inform the headteacher in writing. Those pupils will be provided with alternative educational activities.

### Health, Social and Wellbeing Education (RSE)

|     | Age Group        | Being Me In My World  | Celebrating Difference  | Dreams and Goals  | Healthy Me  | Relationships   | Changing Me   |
|-----|------------------|---|---|---|---|---|---|
| N/R | Ages 3-5 (F1-F2) | Self-identity<br>Understanding feelings<br>Being in a classroom<br>Being gentle<br>Rights and responsibilities  | Identifying talents<br>Being special<br>Families<br>Where we live<br>Making friends<br>Standing up for yourself   | Challenges<br>Perseverance<br>Goal-setting<br>Overcoming obstacles<br>Seeking help<br>Jobs<br>Achieving goals   | Exercising bodies<br>Physical activity<br>Healthy food<br>Sleep<br>Keeping clean<br>Safety  | Family life<br>Friendships<br>Breaking friendships<br>Falling out<br>Dealing with bullying<br>Being a good friend   | Bodies<br>Respecting my body<br>Growing up<br>Growth and change<br>Fun and fears<br>Celebrations  |
| Y1  | Ages 5-6         | Feeling special and safe<br>Being part of a class<br>Rights and responsibilities<br>Rewards and feeling proud<br>Consequences<br>Owning the Learning Charter  | Similarities and differences<br>Understanding bullying and knowing how to deal with it<br>Making new friends<br>Celebrating the differences in everyone   | Setting goals<br>Identifying successes and achievements<br>Learning styles<br>Working well and celebrating achievement with a partner<br>Tackling new challenges<br>Identifying and overcoming obstacles<br>Feelings of success             | Keeping myself healthy<br>Healthier lifestyle choices<br>Keeping clean<br>Being safe<br>Medicine safety/safety with household items<br>Road safety<br>Linking health and happiness  | Belonging to a family<br>Making friends/being a good friend<br>Physical contact preferences<br>People who help us<br>Qualities as a friend and person<br>Self-acknowledgement<br>Being a good friend to myself<br>Celebrating special relationships   | Life cycles – animal and human<br>Changes in me<br>Changes since being a baby<br>Differences between female and male bodies (correct terminology)<br>Linking growing and learning<br>Coping with change<br>Transition |
| Y2  | Ages 6-7         | Hopes and fears for the year<br>Rights and responsibilities<br>Rewards and consequences<br>Safe and fair learning environment<br>Valuing contributions<br>Choices<br>Recognising feelings                         | Assumptions and stereotypes about gender<br>Understanding bullying<br>Standing up for self and others<br>Making new friends<br>Gender diversity<br>Celebrating difference and remaining friends               | Achieving realistic goals<br>Perseverance<br>Learning strengths<br>Learning with others<br>Group co-operation<br>Contributing to and sharing success  | Motivation<br>Healthier choices<br>Relaxation<br>Healthy eating and nutrition<br>Healthier snacks and sharing food  | Different types of family<br>Physical contact boundaries<br>Friendship and conflict<br>Secrets<br>Trust and appreciation<br>Expressing appreciation for special relationships   | Life cycles in nature<br>Growing from young to old<br>Increasing independence<br>Differences in female and male bodies (correct terminology)<br>Assertiveness<br>Preparing for transition                             |
| Y3  | Ages 7-8         | Setting personal goals<br>Self-identity and worth<br>Positivity in challenges<br>Rules, rights and responsibilities<br>Rewards and consequences<br>Responsible choices<br>Seeing things from others' perspectives | Families and their differences<br>Family conflict and how to manage it (child-centred)<br>Witnessing bullying and how to solve it<br>Recognising how words can be hurtful<br>Giving and receiving compliments | Difficult challenges and achieving success<br>Dreams and ambitions<br>New challenges<br>Motivation and enthusiasm<br>Recognising and trying to overcome obstacles<br>Evaluating learning processes<br>Managing feelings<br>Simple budgeting | Exercise<br>Fitness challenges<br>Food labelling and healthy swaps<br>Attitudes towards drugs<br>Keeping safe and why it's important online and off line scenarios<br>Respect for myself and others<br>Healthy and safe choices | Family roles and responsibilities<br>Friendship and negotiation<br>Keeping safe online and who to go to for help<br>Being a global citizen<br>Being aware of how my choices affect others<br>Awareness of how other children have different lives<br>Expressing appreciation for family and friends | How babies grow<br>Understanding a baby's needs<br>Outside body changes<br>Inside body changes<br>Family stereotypes<br>Challenging my ideas<br>Preparing for transition  |

|    | Age Group  | Being Me in My World   | Celebrating Difference  | Dreams and Goals  | Healthy Me   | Relationships  | Changing Me  |
|----|------------|--|---|---|--|--|--|
| Y4 | Ages 8-9   | Being part of a class team<br>Being a school citizen<br>Rights, responsibilities and democracy (school council)<br>Rewards and consequences<br>Group decision-making<br>Having a voice<br>What motivates behaviour                               | Challenging assumptions<br>Judging by appearance<br>Accepting self and others<br>Understanding influences<br>Understanding bullying<br>Problem-solving<br>Identifying how special and unique everyone is<br>First impressions | Hopes and dreams<br>Overcoming disappointment<br>Creating new, realistic dreams<br>Achieving goals<br>Working in a group<br>Celebrating contributions<br>Resilience<br>Positive attitudes | Healthier friendships<br>Group dynamics<br>Smoking<br>Alcohol<br>Assertiveness<br>Peer pressure<br>Celebrating inner strength  | Jealousy<br>Love and loss<br>Memories of loved ones<br>Getting on and Falling Out<br>Girlfriends and boyfriends<br>Showing appreciation to people and animals  | Being unique<br>Having a baby<br>Girls and puberty<br>Confidence in change<br>Accepting change<br>Preparing for transition<br>Environmental change   |
| Y5 | Ages 9-10  | Planning the forthcoming year<br>Being a citizen<br>Rights and responsibilities<br>Rewards and consequences<br>How behaviour affects groups<br>Democracy, having a voice, participating  | Cultural differences and how they can cause conflict<br>Racism<br>Rumours and name-calling<br>Types of bullying<br>Material wealth and happiness<br>Enjoying and respecting other cultures                                    | Future dreams<br>The importance of money<br>Jobs and careers<br>Dream job and how to get there<br>Goals in different cultures<br>Supporting others (charity)<br>Motivation                | Smoking, including vaping<br>Alcohol<br>Alcohol and anti-social behaviour<br>Emergency aid<br>Body image<br>Relationships with food<br>Healthy choices<br>Motivation and behaviour | Self-recognition and self-worth<br>Building self-esteem<br>Safer online communities<br>Rights and responsibilities online<br>Online gaming and gambling<br>Reducing screen time<br>Dangers of online grooming<br>SMART internet safety rules | Self- and body image<br>Influence of online and media on body image<br>Puberty for girls<br>Puberty for boys<br>Conception (including IVF)<br>Growing responsibility<br>Coping with change<br>Preparing for transition |
| Y6 | Ages 10-11 | Identifying goals for the year<br>Global citizenship<br>Children's universal rights<br>Feeling welcome and valued<br>Choices, consequences and rewards<br>Group dynamics<br>Democracy, having a voice<br>Anti-social behaviour<br>Role-modelling | Perceptions of normality<br>Understanding disability<br>Power struggles<br>Understanding bullying<br>Inclusion/exclusion<br>Differences as conflict, difference as celebration<br>Empathy                                     | Personal learning goals, in and out of school<br>Success criteria<br>Emotions in success<br>Making a difference in the world<br>Motivation<br>Recognising achievements<br>Compliments     | Taking personal responsibility<br>How substances affect the body<br>Exploitation, including 'county lines' and gang culture<br>Emotional and mental health<br>Managing stress      | Mental health<br>Identifying mental health worries and sources of support<br>Love and loss<br>Managing feelings<br>Power and control<br>Assertiveness<br>Technology safety<br>Take responsibility with technology use                        | Self-image<br>Body image<br>Puberty and feelings<br>Conception to birth<br>Reflections about change<br>Physical attraction<br>Respect and consent<br>Boyfriends/girlfriends<br>Sexing<br>Transition                    |

At Bryn Hafod and Glan yr Afon Primary Schools we want to nurture children to be confident and successful, helping them to learn, be safe and prepare them for the challenges of the modern world.

The Jigsaw programme has been developed by teachers and well-being experts, Jigsaw provides children with opportunities to develop their emotional intelligence and life skills. We always deal with issues in a sensitive and professional manner. If you have any questions please don't hesitate to contact us. Please read the policy on the website for more details.

### Homework

Each teacher will send home a Homework Grid linked to their theme or topic. You can complete as many tasks as you want with your child at home.

You can support your child by:

Encouraging them to complete any homework tasks that are set.

Provide a quiet working space for them at home.

Taking your child to visit the library regularly.

Discuss the work that your child is doing with them.

Listen to them reading regularly.

If you have any questions regarding homework please contact your child's class teacher.

## Topic Work

All work is focussed on different context for learning during the year. Each class will have a "Stunning Start", a "Marvellous Middle" and a "Fabulous Finish". This is shared with parents and carers on the class web pages.

## Physical Education

Physical Education is a fun and important part of every child's learning. It develops stamina, strength and encourages children to be aware of and maintain a healthy lifestyle. Pupils participate in games, dance, gymnastics and athletics. Pupils in Year 4 also participate in swimming. Approximately 60 minutes per week is allocated as part of the curriculum. Pupils also have the opportunity to participate in the "Daily Mile" (weather permitting)

## The New Curriculum

We had a new curriculum in Wales from September 2022. The world is changing. There are lots of new challenges that will need new technology and new ideas. The Welsh Government wants the children of Wales to have the knowledge, skills and experiences they'll need to succeed. So, the curriculum in our school is changing. Curriculum isn't just about what children learn. It's also about how they learn and the reasons why they learn.



The whole approach to developing young people aged 3 to 16 will change. The new curriculum will have more emphasis on equipping young people for life. It will build their ability to learn new skills and apply their subject knowledge more positively and creatively. As the world changes, they will be more able to adapt positively.

They will also get a deep understanding of how to thrive in an increasingly digital world. A new

digital competence framework is now introducing digital skills across the curriculum, preparing them for the opportunities and risks that an online world presents.

Meanwhile teachers will have more freedom to teach in ways they feel will have the best outcomes for their learners.

The central focus of assessment arrangements will be to ensure learners understand how they are performing and what they need to do next. There will be a renewed emphasis on assessment for learning as an essential and integral feature of learning and teaching.

The purpose of the new curriculum is to support our children and young people to be:

- ambitious, capable learners, ready to learn throughout their lives
- enterprising, creative contributors, ready to play a full part in life and work
- ethical, informed citizens of Wales and the world
- healthy, confident individuals, ready to lead fulfilling lives as valued members of society.

It has six 'Areas of Learning and Experience (AoLE).

- Expressive arts.
- Health and well-being.
- Humanities (including RE which should remain compulsory to age 16).
- Languages, literacy and communication (including Welsh, which should remain compulsory to age 16, and modern foreign languages).
- Mathematics and numeracy.
- Science and technology.

It also includes three cross-curricular responsibilities: literacy, numeracy and digital competence.

**Four Purposes**

|                             |                                |                                     |                            |
|-----------------------------|--------------------------------|-------------------------------------|----------------------------|
| Ambitious, capable learners | Healthy, confident individuals | Enterprising, creative contributors | Ethical, informed citizens |
|-----------------------------|--------------------------------|-------------------------------------|----------------------------|

**Integral Skills**

|                           |                                       |                        |                         |
|---------------------------|---------------------------------------|------------------------|-------------------------|
| Creativity and innovation | Critical thinking and problem-solving | Personal effectiveness | Planning and organising |
|---------------------------|---------------------------------------|------------------------|-------------------------|

**Principles for Curriculum Design**

|            |                |            |                       |            |
|------------|----------------|------------|-----------------------|------------|
| Authentic  | Evidence-based | Responsive | Inclusive             | Ambitious  |
| Empowering | Unified        | Engaging   | Based on subsidiarity | Manageable |

**Twelve Pedagogical Principles****Areas of Learning and Experience**

|                 |                       |            |                                       |                          |                         |
|-----------------|-----------------------|------------|---------------------------------------|--------------------------|-------------------------|
| Expressive arts | Health and well-being | Humanities | Languages, literacy and communication | Mathematics and numeracy | Science and technology. |
|-----------------|-----------------------|------------|---------------------------------------|--------------------------|-------------------------|

**Three Cross-curricular Responsibilities**

|          |          |                    |
|----------|----------|--------------------|
| Literacy | Numeracy | Digital Competence |
|----------|----------|--------------------|

**Cross-cutting Themes**

|   |                                      |                                       |                                      |
|---|--------------------------------------|---------------------------------------|--------------------------------------|
| Local, national and international context | Careers and work-related experiences | Relationships and sexuality education | Human rights education and diversity |
|---|--------------------------------------|---------------------------------------|--------------------------------------|

## Extra - Curricular

Thanks to the dedicated staff, Glan yr Afon Primary School and Bryn Hafod Primary School offer a range of after school activities. Details of which clubs are running are sent home termly.

## The School Prospectus

Glan yr Afon's school prospectus is available on the School Website -

<https://www.glanyrakonprimary.com/>

Bryn Hafod's school prospectus is available on the School Website -

<https://www.brynhafodprm.co.uk/>

The federation website is -

<https://www.rainbowfederation.com/>

## Healthy Schools

Both schools follows the Healthy School's programme and promotes the health and well-being of all pupils. The pupils are encouraged to bring in a piece of fruit for their morning snack and to drink water regularly throughout the day. The school installed water fountains on each school yard that pupils can access during break times. We promote healthy teeth with the "Design to Smile" programme in the Foundation Phase. The younger pupils in the school brush their teeth every day. Lesson are also prepared each year promoting healthy activities with the classroom. During lunchtimes pupils are encouraged to eat fruit and vegetables and lunch boxes are monitored to ensure that they also promote a healthy option.





## **Parent / Carer Information**

We aim to create a welcoming atmosphere that involves you in the life of the school. All visitors must enter the school via the main school office. We have an open door policy, however if staff are unavailable for a reason please make an appointment to meet with them at a convenient time.

### **School Dinners**

All pupils are entitled to a free school dinner. Weekly menus are available on the Cardiff Council website. Please ensure you book your child's dinner choice each day before 8am.

### **Volunteers**

If you would like to volunteer at the school please let us know. All volunteers must have a DBS.

### **Publication Scheme**

We try to make the information in our school prospectus and on the school website as comprehensive as possible. Under the Freedom of Information Act 2001, you may also request information in the following areas:

Governor documents.

Information about policies that relate to pupils and the school curriculum.

School policies.

To help us process your request quickly please mark any correspondence "Publications Scheme Request".



## **School Complaints**

The Governing Body takes all complaints very seriously as we are committed to providing high quality education. We aim to make the school's complaints procedure is easy to follow in three easy steps. The full version of the complaints policy is available from the school.

### **Step 1 - Informal Stage**

You must contact the headteacher of the school first as the vast majority of complaints are resolved at this stage.

### **Step 2 - Formal Stage**

All complaints need to be written and addressed to Mr Kyle Boddy (the Chair of Governors) at the school. Complaints will be thoroughly investigated and a response will be made in writing.



### **Step 3 - School Complaints Committee**

If you are unhappy with the investigation you must write to the school and request the Clerk of Governors convenes the Complaints Committee of the Governing Body to review your complaint.

There are other statutory processes for complaints and appeals relating to the curriculum, SEN, religious education, admissions, exclusions, staff grievance, teacher capability and staff disciplinary.

The Governing Body review and agree statutory policies during the year.

## Who's Who?

|                    |  |  |
|--------------------|---|---|
| Nursery            | Gemma Gannon<br>Sue Nazemi (M)<br>Jodie Randall (T-F)                             | Jo Griffiths<br>Claire Barry (M-Th)<br>Sue Williams (Fri)<br>Immy                   |
| Reception          |   | Zeph Shears (M-W)<br>Emma Moore (Th-F)<br>Nicola Morgan                             |
| Reception / Year 1 | Helen Williams (M-Th)<br>Jo Saville (F)<br>Lisa Oaten                             | Amanda Morelli<br>Annie Cann  |
| Year 1/2           |   | Emma Smith<br>Emily Lewis/Louise Phillips   |
| Year 2             |   | Jo Walters (M-W)<br>Kath Atkins HLTA (Th-F)<br>Sam Morgan                           |
| Year 2 / Year 3    | Jackie Townley<br>Laura Holley (M-Th)<br>Sue Nazemi (F)                           |   |
| Year 3             |   | Cat Coleman M,T,W,F)<br>HLTA TBC (Th)<br>Nicola Atkins                              |
| Year 3             |   | Lily Hood<br>Nicola Atkins  |
| Year 4             |   | Dave Guinee   |
| Year 4             |   | Kristi Davies   |
| Year 4 / Year 5    | Jane Powell<br>Sam Hyde (F)<br>Kirsty Trevett (M-T)<br>Laura Neale (W-F)          |   |
| Year 5             |   | Michelle Mathieson  |
| Year 5             |   | Laura Smith   |
| Year 5 / Year 6    | Suzy Thompson<br>Sam Hyde (Th)<br>Suzie B (M-W)<br>Sue Nazemi (Th)                |   |

|                                 |  |   |
|---------------------------------|--|---|
| Year 6                          |  | Stuart Mcleod   |
| Year 6                          |  | Olivia Hewitson   |
|                                 |  | Danielle Bayes (Year 4- Year 6 support)   |
| SRB                             |  | Karen Davies<br>Matthew Normansell<br>Nicola Jones<br>Paula Jones<br>Danielle Webster<br>Amy Bishop<br>Jen Smart<br>Natalie Richards - HLTA for Outdoor Learning<br>Mandy T (Fri) |
| ELSA, Skully, Parent Engagement | Suzie B (Th)<br>Gina Mountstephens<br>Sue N (M pm, T, W)                           | Leanne Rutter   |
| PPA Staff                       | Jo McDonald  | Lucy McFarlane<br>Jo McDonald<br>Gemma Perryman   |
| Floating HLTA                   | Mirela Long  | Mirela Long   |
| Interventions (some in class)   | Hannah Osborne M-F<br>Amanda Williams M-F<br>Jodie Randall (T-Fpm)<br>Suzie B (Th) | Lynda Lewis<br>Ali John<br>Gabby Canham<br>Ali Collier<br>Sue Williams  |

### GYA non-teaching staff

| Role                        |   |
|-----------------------------|---|
| School Administrator        | Mrs Gina Mountstephens<br>Mrs Laura Hubbard |
| Site Manager                | Mr Patrick Coles                            |
| Federation Business Manager | Mrs Gail Johnsey                            |
| Kitchen Manager             | Mrs Leanne Thomas                           |

### BH non-teaching staff

| Role                        |  |
|-----------------------------|--|
| School Administrator        | Mrs Gail Johnsey<br>Miss Kathryn Jones |
| Site Manager                | Miss Fran Johnson                      |
| Kitchen Manager             | Mrs Elaine Harrington                  |
| Federation Business Manager | Mrs Gail Johnsey                       |



## Federation Improvement Plan



2024 - 2025

**Improve opportunities for pupils to use their numeracy skills in their wider learning.**

**Improve the wider provision indoors and outdoors to create an environment that inspires younger pupils to pursue their learning through creative exploration and play and increase opportunities for all pupils to direct their own learning to develop their independence skills.**

**Develop a whole school approach to emotional and mental well-being**

**Develop a collaborative professional learning organisation.**

**To continue to develop the environment and provision within the Special Resource Base ensuring all pupils' needs are met.**



## Federation Improvement Plan



2025 - 2026

Create a whole-school approach to securing high standards of teaching and learning where all pupils can thrive.

Develop pupils' Welsh oracy skills.

Improve teaching and learning in mathematics.

Strengthen the capacity and effectiveness of leadership and management across the school with a sharp focus on the development of pupil voice.

To work collaboratively to secure and sustain greater leadership to impact on teaching and learning (CLIP).

Improve attendance and punctuality (CLIP).

**CARDIFF COUNCIL/GYNGOR CAERDYDD**  
**SCHOOLS OUTTURN OF EXPENDITURE/CANLYNIAD GWARIANT YSGOLION 2024-2025**

**Governing Body/Corff Llywodraethu of: Bryn Hafod Primary School**

|  | <b>Governor<br/>Approved<br/>Budget/Cyllideb a<br/>Gymeradwywyd<br/>gan y<br/>Llywodraethwr</b> |           | <b>Actual<br/>Expenditure/<br/>Gwariant<br/>Cyflawnedig</b> |           |
|--|---|-----------|---|-----------|
|  | £   | £         | £   | £         |
| <b>Staffing costs/Costau Staff</b>   |   |           |   |           |
| Teaching Costs/Costau Addysgu  | 927,383   |           | 966,425   |           |
| Special Needs Teachers/Athrawon Anghenion Arbennig                                 | 77,893  |           | 81,939  |           |
| Teachers for statemented pupils/Athrawon ar gyfer disgyblion sy'n destun datganiad | 129,648   |           | 136,380   |           |
| Short Term Supply/Llanw Byr Dymor  | 0   |           | 0   |           |
| Long Term Supply/Llanw Hir Dymor   | 52,940  |           | 180,777   |           |
| Special Needs Support Staff/Staff Cymorth Anghenion Arbennig                       | 154,764   |           | 145,068   |           |
| Nursery Assts/ Teachers Aides / Adult  |   |           |   |           |
| Helpers/Cynorthwgywyr Meithrinfa/ Cymhorthion Athrawon                             | 533,282   |           | 516,482   |           |
| Foreign Language Assistants/Cynorthwgywyr Ieithoedd                                | 0   |           | 0   |           |
| Technicians/Technegwyr   | 0   |           | 0   |           |
| Mid Day Supervisors/Gorychwylwyr Canol Dydd  | 31,227  |           | 32,282  |           |
| Library Staff / Attend Officer/Staff Llyfrgell / Swyddog Presenoldeb               | 0   |           | 0   |           |
| Administrative Staff/Staff Gweinyddol  | 78,667  |           | 79,276  |           |
| Non teaching supply costs/Costau llanw staff heb fod yn athrawon                   | 0   |           | 0   |           |
| Training Costs/Costau hyfforddi  | 15,108  |           | 11,418  |           |
| Other Staff Costs/Costau staff eraill  | 153,253   |           | 145,774   |           |
| Performance Management/Rheoli Perfformiad  | 0   |           | 0   |           |
| <b>Total Staffing Costs/Cyfanswm Costau Staff</b>                                  |   | 2,154,165 |   | 2,295,823 |
| <b>Premises Related Costs/Costau Eiddo</b>   |   |           |   |           |
| Caretaking Staff/Staff Gofalwyr  | 35,013  |           | 35,105  |           |
| Domestic Staff/Staff Domestig  | 19,035  |           | 18,913  |           |
| Grounds Staff/Staff y Tir  | 3,300   |           | 3,301   |           |
| Cleaning Costs/Costau Glanhau  | 77,895  |           | 77,264  |           |
| Energy Costs/Costau Ynni   | 58,650  |           | 44,828  |           |
| Rates/Cyfraddau  | 28,100  |           | 28,100  |           |
| Repairs and Maintenance/Atgyweiriau a Chynhaliath                                  | 32,859  |           | 18,866  |           |
| Water/Dŵr  | 7,500   |           | 10,761  |           |
| <b>Total Premises Related Costs/Cyfanswm</b>                                       |   | 262,352   |   | 237,138   |
| <b>Transport Costs/Costau Cludiant</b>   |   |           |   |           |
| Pupil Transport Costs/Costau Cludiant Disgyblion                                   | 0   |           | 0   |           |
| Staff Transport Costs/Costau Cludiant Staff  | 0   |           | 0   |           |
| Vehicle Costs/Costau Cerbydau  | 2,500   |           | 1,170   |           |
| <b>Total Transport Costs/Cyfanswm Costau</b>                                       |   | 2,500     |   | 1,170     |

|  |          |           |           |
|--|----------|-----------|-----------|
| <b>Supplies and Services/Cyflenwadau a</b>   |          |           |           |
| Teaching Materials/Adnoddau Addysgu  | 22,000   |           | 16,540    |
| Equipment, Furniture, Materials & music tuition/Offer, Dodrefn, Deunyddiau a hyfforddiant cerddoriaeth | 110      |           | 4,816     |
| Library Books & Materials/Llyfrau a Deunyddiau Llyfrgell   | 0        |           | 0         |
| Catering Costs/Costau Arlwyjo  | 4,250    |           | 6,090     |
| Unallocated / Savings to be found/Arian heb ei ddsbarthu / Cynilion                                    | 66,496   |           | 0         |
| Communications Equipment and Services/Offer a Gwasanaethau Cyfathrebu                                  | 5,422    |           | 4,484     |
| Consultants Fees/Ffioedd Ymgynghorwyr  | 0        |           | 0         |
| Examinations Fees/Ffioedd Arholiadau   | 0        |           | 0         |
| Games & School Activities/Gemau a Gweithgareddau   | 3,000    |           | 21,156    |
| Clerk to Governing Body/Clerc y Corff Llywodraethu   | 1,100    |           | 1,100     |
| Other office costs/Costau swyddfa eraill   | 17,400   |           | 24,339    |
| Printing & Stationery/Argraffu a Deunydd Ysgrifennu  | 7,215    |           | 6,332     |
| Pupil Exclusions/Gwaharddiadau Disgyblion  | 0        |           | 0         |
| Subsistence and expenses/Cynhaliadau a threuliau   | 0        |           | 0         |
| <b>Total Supplies and Services/Cyflenwadau a Gwasanaethau</b>  |          | 126,993   | 84,856    |
| <b>Central Services/Gwasanaethau Canolog</b>   |          |           |           |
| School Meals/Prydau Ysgol  | 0        |           | 0         |
| Service Level Agreements/Trefniadau Lefel Gwasanaeth   | 15,330   |           | 15,674    |
| <b>Total for Central Services/Cyfanswm ar gyfer Gwasanaethau Canolog</b>                               |          | 15,330    | 15,674    |
| <b>Income/Incwm</b>  |          |           |           |
| Additional Central Funding/Nawdd Canolog Ychwanegol  | -454,099 |           | -132,383  |
| Community Education/Addysg Cymunedol   | 0        |           | 0         |
| Donations/Rhoddion   | 0        |           | -38,265   |
| Lettings/Gosodiadau  | 0        |           | 0         |
| Other Income/Incwm arall   | -7,000   |           | -1,085    |
| Grant Income/Incwm rhent   | 0        |           | -560,380  |
| Sales/Gwerthiannau   | 0        |           | 0         |
| School Meals Recharge/Talu am Brydau Ysgol   | 0        |           | 0         |
| Training and Tuition Income/Incwm Hyfforddiant   | 0        |           | -4,020    |
| <b>Total Income/Cyfanswm Incwm</b>   |          | -461,099  | -736,134  |
| <b>Interest and Other/Llog ac Arall</b>  |          |           |           |
| Interest on investments/Llog ar fuddsoddiadau  | 0        |           | 0         |
| School Investments/Buddsoddiadau Ysgol   | 0        |           | 0         |
| Withdrawal Investments/Buddsoddiadau Dileadau  | 0        |           | 0         |
| School Deficit/Gwariant Ysgol  |          |           |           |
| Temporary Loans/Benthyciadau Dros Dro  | 0        |           | 0         |
| Temporary Loans/Benthyciadau Dros Dro  | 0        |           | 0         |
| Interest/Llog  | 0        |           | 0         |
| <b>Total Interest and Other/Cyfanswm Llog ac</b>   |          | 0         | 0         |
| <b>Total Net Expenditure/Cyfanswm Gwariant Net</b>   |          | 2,100,241 | 1,898,528 |

|   |                  |                  |                  |
|---|------------------|------------------|------------------|
| <b>Total Net Expenditure/Cyfanswm Gwariant Net</b>  |                  | 2,100,241        | 1,898,528        |
| Less Uninvested Balance Brought Forward/Llai'r Balans na fuddsoddwyd a ddygwyd ymlaen       |                  | -87,891          | -28,100          |
| Less earmarked Rates/Llai'r Cyfraddau a glustnodwyd   |                  | -28,100          | 113,822          |
| Contribution to / from balances/Cyfraniad i / o falansys                                    |                  |                  |                  |
| <b>revised net expenditure/gwariant net</b>   |                  | <b>1,984,250</b> | <b>1,984,250</b> |
|   |                  |                  |                  |
|   |                  |                  |                  |
|   |                  |                  |                  |
| <b>Summary/Crnodeb</b>  |                  |                  |                  |
| <b>Total resources available in 2024-2025 / Cyfanswm adnoddau ar gael yn 2024-2025</b>      | £                |                  |                  |
| School balances Brought forward from 2023-2024/Balansau ysgol a ddygwyd ymlaen o 2023-2024  | 87,891           |                  |                  |
| School Loans Brought forward from 2023-2024/Benthyciadau Ysgol a Ddygwyd ymlaen o 2023-2024 | 0                |                  |                  |
| Prior Year Adjustment/Cyn Addasiad Blwyddyn   | 0                |                  |                  |
| Total delegated resources/Cyfanswm adnoddau   | 2,012,350        |                  |                  |
| <b>Total/Cyfanswm</b>   | <b>2,100,241</b> |                  |                  |
|   |                  |                  |                  |
| Actual Expenditure/Gwariant Cyflawnedig   | 1,898,528        |                  |                  |
| Less change in investments/Llai'r newid mewn  | 0                |                  |                  |
| Less Movements in Temporary Loan/Llai'r Symudiadau â Benthyciadau Dros Dro                  | 0                |                  |                  |
| Less variance in earmarked rates/Llai'r amrywiant â chyfraddau a glustnodir                 | 0                |                  |                  |
| <b>Total balance carried forward to 2025-2026/Cyfanswm Balans a ddygwyd ymlaen i</b>        | <b>201,713</b>   |                  |                  |
|   |                  |                  |                  |
| <b>Statement of Balances Held/Datganiad</b>   | £                |                  |                  |
| Uninvested Balance as at 31st March 2025/Balans na fuddsoddwyd ar 31 Mawrth 2025            | 201,713          |                  |                  |
| Invested Balance as at 31st March 2025/Balans a fuddsoddwyd ar 31 Mawrth 2025               | 0                |                  |                  |
| Outstanding Loans as at 31st March 2025/Benthyciadau dros ben ar 31 Mawrth 2025             | 0                |                  |                  |
| <b>Total Balances held as at 31st March 2025/Cyfanswm Balansau ar 31 Mawrth 2025</b>        | <b>201,713</b>   |                  |                  |

**CARDIFF COUNCIL/GYNGOR CAERDYDD**  
**SCHOOLS OUTTURN OF EXPENDITURE/CANLYNIAD GWARIANT YSGOLION 2024-2025**

**Governing Body/Corff Llywodraethu of: Glan Yr Afon Primary School**

|  | <b>Governor<br/>Approved<br/>Budget/Cyllideb a<br/>Gymeradwywyd<br/>gan y<br/>Llywodraethwr</b> |         | <b>Actual<br/>Expenditure/<br/>Gwariant<br/>Cyflawnedig</b> |         |
|--|---|---------|---|---------|
|  | £   | £       | £   | £       |
| <b>Staffing costs/Costau Staff</b>   |   |         |   |         |
| Teaching Costs/Costau Addysgu  | 536,615   |         | 559,602   |         |
| Special Needs Teachers/Athrawon Anghenion Arbennig                                 | 0   |         | 0   |         |
| Teachers for statemented pupils/Athrawon ar gyfer disgyblion sy'n destun datganiad | 0   |         | 0   |         |
| Short Term Supply/Llanw Byr Dymor  | 0   |         | 0   |         |
| Long Term Supply/Llanw Hir Dymor   | 23,030  |         | 49,780  |         |
| Special Needs Support Staff/Staff Cymorth Anghenion Arbennig                       | 48,472  |         | 35,174  |         |
| Nursery Assts/ Teachers Aides / Adult  |   |         |   |         |
| Helpers/Cynorthwyywyr Meithrinfa/ Cymhorthion Athrawon                             | 228,383   |         | 227,798   |         |
| Foreign Language Assistants/Cynorthwyywyr Ieithoedd                                | 0   |         | 0   |         |
| Technicians/Technegwyr   | 0   |         | 0   |         |
| Mid Day Supervisors/Gorychwylywyr Canol Dydd                                       | 8,462   |         | 7,738   |         |
| Library Staff / Attend Officer/Staff Llyfrgell / Swyddog Presenoldeb               | 0   |         | 0   |         |
| Administrative Staff/Staff Gweinyddol  | 55,817  |         | 58,326  |         |
| Non teaching supply costs/Costau llanw staff heb fod yn athrawon                   | 0   |         | 0   |         |
| Training Costs/Costau hyfforddi  | 5,659   |         | 19,702  |         |
| Other Staff Costs/Costau staff eraill  | 20,765  |         | 9,018   |         |
| Performance Management/Rheoli Perfformiad  | 0   |         | 0   |         |
| <b>Total Staffing Costs/Cyfanswm Costau Staff</b>                                  |   | 927,203 |   | 967,137 |
| <b>Premises Related Costs/Costau Eiddo</b>   |   |         |   |         |
| Caretaking Staff/Staff Gofalwyr  | 28,152  |         | 28,710  |         |
| Domestic Staff/Staff Domestig  | 12,055  |         | 6,571   |         |
| Grounds Staff/Staff y Tir  | 3,165   |         | 3,931   |         |
| Cleaning Costs/Costau Glanhau  | 45,389  |         | 45,175  |         |
| Energy Costs/Costau Ynni   | 62,717  |         | 48,966  |         |
| Rates/Cyfraddau  | 11,240  |         | 11,240  |         |
| Repairs and Maintenance/Atgyweiriau a Chynhaliath                                  | 34,548  |         | 18,649  |         |
| Water/Dŵr  | 7,600   |         | 3,262   |         |
| <b>Total Premises Related Costs/Cyfanswm</b>                                       |   | 204,866 |   | 166,504 |

|  |          |          |          |
|--|----------|----------|----------|
| <b>Transport Costs/Costau Cludiant</b>   |          |          |          |
| Pupil Transport Costs/Costau Cludiant Disgyblion   | 0        |          | 0        |
| Staff Transport Costs/Costau Cludiant Staff  | 0        |          | 0        |
| Vehicle Costs/Costau Cerbydau  | 500      |          | 868      |
| <b>Total Transport Costs/Cyfanswm Costau</b>   |          | 500      | 868      |
| <b>Supplies and Services/Cyflenwadau a</b>   |          |          |          |
| Teaching Materials/Adnoddau Addysgu  | 12,000   |          | 7,692    |
| Equipment, Furniture, Materials & music tuition/Offer, Dodrefn, Deunyddiau a hyfforddiant cerddoriaeth | 116      |          | 2,339    |
| Library Books & Materials/Llyfrau a Deunyddiau Llyfrgell   | 0        |          | 0        |
| Catering Costs/Costau Arlwygo  | 1,800    |          | 2,179    |
| Unallocated / Savings to be found/Arian heb ei ddsbarthu / Cynllion                                    | 12,625   |          | 0        |
| Communications Equipment and Services/Offer a Gwasanaethau Cyfathrebu                                  | 3,306    |          | 2,321    |
| Consultants Fees/Ffioedd Ymgynghorwyr  | 0        |          | 0        |
| Examinations Fees/Ffioedd Arholiadau   | 0        |          | 0        |
| Games & School Activities/Gemau a Gweithgareddau   | 800      |          | 1,079    |
| Clerk to Governing Body/Clerc y Corff Llywodraethu   | 552      |          | 550      |
| Other office costs/Costau swyddfa eraill   | 7,200    |          | 10,051   |
| Printing & Stationery/Argraffu a Deunydd Ysgrifennu  | 3,500    |          | 3,400    |
| Pupil Exclusions/Gwaharddiadau Disgyblion  | 0        |          | 0        |
| Subsistence and expenses/Cynhaliadau a threuliau   | 0        |          | 0        |
| <b>Total Supplies and Services/Cyfanswm Cyflenwadau a Gwasanaethau</b>                                 |          | 41,899   | 29,612   |
| <b>Central Services/Gwasanaethau Canolog</b>   |          |          |          |
| School Meals/Prydau Ysgol  | 0        |          | 0        |
| Service Level Agreements/Trefniadau Lefel Gwasanaeth   | 12,177   |          | 11,882   |
| <b>Total for Central Services/Cyfanswm ar gyfer Gwasanaethau Canolog</b>                               |          | 12,177   | 11,882   |
| <b>Income/Incwm</b>  |          |          |          |
| Additional Central Funding/Nawdd Canolog Ychwanegol  | -197,157 |          | -28,670  |
| Community Education/Addysg Cymunedol   | 0        |          | 0        |
| Donations/Rhoddion   | 0        |          | 0        |
| Lettings/Gosodiadau  | 0        |          | 0        |
| Other Income/Incwm arall   | -3,000   |          | -5,713   |
| Grant Income/Incwm rhent   | 0        |          | -243,565 |
| Sales/Gwerthiannau   | 0        |          | 0        |
| School Meals Recharge/Talu am Brydau Ysgol   | 0        |          | 0        |
| Training and Tuition Income/Incwm Hyfforddiant   | 0        |          | -1,300   |
| <b>Total Income/Cyfanswm Incwm</b>   |          | -200,157 | -279,248 |

|   |                |                |                |
|---|----------------|----------------|----------------|
| <b>Total Interest and Other/Cyfanswm Llog ac</b>  |                |                |                |
| <b>Total Net Expenditure/Cyfanswm Gwariant Net</b>  |                | 986,488        | 896,756        |
| Less Uninvested Balance Brought Forward/Llai'r Balans na fuddsoddwyd a ddygwyd ymlaen       |                | -59,888        |                |
| Less earmarked Rates/Llai'r Cyfraddau a glustnodwyd   |                | -11,240        | -11,240        |
| Contribution to / from balances/Cyfraniad i / o falansys                                    |                |                | 29,844         |
| <b>revised net expenditure/gwariant net</b>   |                | <b>915,360</b> | <b>915,360</b> |
| <b>Summary/Crnodeb</b>  |                |                |                |
| <b>Total resources available in 2024-2025 / Cyfanswm adnoddau ar gael yn 2024-2025</b>      | £              |                |                |
| School balances Brought forward from 2023-2024/Balansau ysgol a ddygwyd ymlaen o 2023-2024  | 59,888         |                |                |
| School Loans Brought forward from 2023-2024/Benthyciadau Ysgol a Ddygwyd ymlaen o 2023-2024 | 0              |                |                |
| Prior Year Adjustment/Cyn Addasiad Blwyddyn   | 0              |                |                |
| Total delegated resources/Cyfanswm adnoddau   | 926,600        |                |                |
| <b>Total/Cyfanswm</b>   | <b>986,488</b> |                |                |
| Actual Expenditure/Gwariant Cyflawnedig   | 896,756        |                |                |
| Less change in investments/Llai'r newid mewn  | 0              |                |                |
| Less Movements in Temporary Loan/Llai'r Symudiadau â Benthyciadau Dros Dro                  | 0              |                |                |
| Less variance in earmarked rates/Llai'r amrywiad â chyfraddau a glustnodir                  | 0              |                |                |
| <b>Total balance carried forward to 2025-2026/Cyfanswm Balans a ddygwyd ymlaen i</b>        | <b>89,732</b>  |                |                |
| <b>Statement of Balances Held/Datganiad</b>   |                |                |                |
| £   |                |                |                |
| Uninvested Balance as at 31st March 2025/Balans na fuddsoddwyd ar 31 Mawrth 2025            | 89,732         |                |                |
| Invested Balance as at 31st March 2025/Balans a fuddsoddwyd ar 31 Mawrth 2025               | 0              |                |                |
| Outstanding Loans as at 31st March 2025/Benthyciadau dros ben ar 31 Mawrth 2025             | 0              |                |                |
| <b>Total Balances held as at 31st March 2025/Cyfanswm Balansau ar 31 Mawrth 2025</b>        | <b>89,732</b>  |                |                |
| for Corporate Director Resources<br>Prif Cyfarwyddwr Corfforaethol Adnoddau                 |                |                |                |
| i. Allwood  |                |                |                |