



# The Rainbow Federation New Curriculum Summary



At The Rainbow Federation we pride ourselves on holding a curriculum vision for our pupils that ensures that all pupils achieve the very best education. Our curriculum vision at The Rainbow Federation is:

"To be a successful child-centred Federation that provides a curriculum that motivates, inspires and prepares children for the future. We aim to be learning organisation where everyone works together, to ensure all pupils receive a rich, inspiring and engaging education; enabling every child to be physically, creatively, technologically, emotionally and academically fit for life!"





# Our Schools

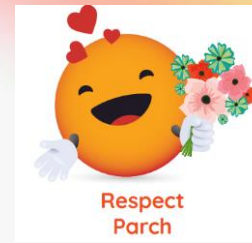
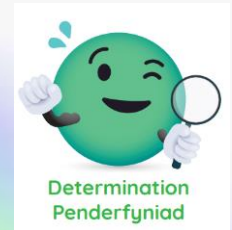


Bryn Hafod and Glan yr Afon Primary Schools are English - medium primary schools accommodating 3-11 year old children living within the area of Llanrumney. Bryn Hafod also has 2 Local Authority Special Resource Base Classes. These places are allocated to pupils from across Cardiff. Occasionally pupils are admitted from outside our area.

On 24th February 2020 Bryn Hafod and Glan yr Afon Primary Schools became the Rainbow Federation. Together we aim to work together and share expertise, growing success and being collectively responsible for everyone in our community. Through working collaboratively with our children, parents, carers, staff, Governors and all stakeholders we will drive an innovative approach to teaching and learning and develop our place within the communities.



# Our Values



At The Rainbow Federation our values are at the core of everything we do. They underpin our teaching and learning, and provide an environment which prepares our pupils as confident, safe and happy citizens.



# The Four Core Purposes



Ambitious  
Capable  
Learners  
Odysgwyr  
Uchelgeisiol  
Galluog

An ambitious capable learner, ready to learn throughout life.



A healthy confident individual, ready to lead a fulfilling life as a member of society.



Healthy  
Confident  
Individuals  
Unigolion  
Iach  
Hyderus

Our curriculum has been specifically designed with the four purposes at its heart. All of the knowledge, skills and experiences that our children gain and develop over the course of their journey at The Rainbow Federation, have been selected to support learners in realising these four purposes.

In our schools, the four purposes are integral to learners' day-to-day experiences and learners are confident in making connections between their learning and the four purposes. This can be evident through class discussions and planning, making those connections explicit. At The Rainbow Federation, we are confident that everything the learners know, the skills they develop and the experiences they have, support them in realising these purposes.



Enterprising  
Creative  
Contributors  
Gyfranwyr  
Mentrus  
Creadigol

An enterprising, creative contributor, ready to play a full part in life and work.



An ethically, informed citizen of Wales and the world.



Ethical  
Informed  
Citizens  
Ddinasyddion  
Egwyddorol  
Gwybodus

# The statements of what matters



Our curriculum will provide rich opportunities and authentic learning experiences to develop the key concepts, knowledge and skills as described in the statements of what matters and in line with the Statements of What Matters Code.

## Areas of Learning and Experience

Our curriculum will provide learning experiences through the 6 AoLEs ensuring that a Welsh ethos is an integral part of our provision.

### Humanities



### Maths and Numeracy



### Languages, Literacy and Communication



### Science and Technology



### Health and Wellbeing



### Expressive Arts



### Religion, Values and Ethics

In The Rainbow Federation we develop Religion Values and Ethics through:-

- Explicit teaching of world beliefs
- Exploring ideas through Big Questions
- Encouraging pupils to see links with real world events
- Reflection on our world and how we can make a difference
- Opportunities to study local and global contexts
- Developing critical thinking skills
- Age appropriate daily worship time and reflection
- Stories, school events and visitors



### Relationships and Sexuality Education

In The Rainbow Federation, the Jigsaw Programme is used as a mindful approach to RSE and PSHE.

Designed as a whole-school approach, Jigsaw provides a detailed and comprehensive scheme of learning for ages 3-16.



Jigsaw is a unique, spiral, progressive and effective scheme of work, aiming to prepare children and young people for life, helping them really know and value who they are and understand how they relate to other people in this ever-changing world.

## Cross Curricular Skills

Our curriculum will develop the mandatory cross-curricular skills of literacy, numeracy and digital competence. Our curriculum will enable learners to develop competence and capability in these skills and to extend and apply them across all Areas of Learning.

Learners will be given opportunities across the curriculum to:

- develop listening, reading, speaking and writing skills
- be able to use numbers and solve problems in real-life situations
- be confident users of a range of technologies to help them function and communicate effectively and make sense of the world

As an English medium school learning will take place in Welsh and English from the early years onwards. Children will also be learning French from Year 4.

## Learning, Progression and Assessment

Our curriculum will support learning through designing learning opportunities that draw upon the pedagogical principles. Our curriculum, supported by effective learning and teaching enables learners to make meaningful progress. Over time our learners will develop and improve their skills and knowledge. Our curriculum focuses on understanding what it means to make progress in a given Area or discipline and how learners should deepen and broaden their knowledge and understanding, skills and capacities, and attributes and dispositions and is informed by the Progression Code. This in turn supports our approach to assessment, the purpose of which is to inform planning for future learning. Assessment will be embedded as an intrinsic part of learning and teaching. All learners will be assessed on entry to the school.



## Careers and work related experience

Our curriculum will incorporate careers and work related experiences for all of our learners.



## United Nations Convention on the Rights of the Child

Our school will promote knowledge and understanding of Part 1 of the UNCRC, and of the UNCRPD, among those who provide learning and teaching.

The Convention has 54 articles that cover all aspects of a child's life and set out the civil, political, economic, social and cultural rights that all children everywhere are entitled to. It also explains how adults and governments must work together to make sure all children can enjoy all their rights.

Every child has rights, whatever their ethnicity, gender, religion, language, abilities or any other status.