

School: The Rainbow Federation (Glan yr Afon / Bryn Hafod)

Progress SDP Evaluation end of Autumn Term 2022

DEADLINE FOR COMPLETION 9TH DECEMBER 2022
(for report to GB from CSC/LA at the beginning of next term Jan 2023)

Priority 1: To create a reading culture where reading is championed, valued, respected, encouraged and improves pupils' personal, social, and academic success, as well as their general wellbeing.	On track
Priority 1 - Autumn Term 2022 Summary Evaluation of progress: Reading policy has been updated and shared with staff in INSET. Resources for teaching reading are available on the shared drive and accessible to staff. Staff have been encouraged to share GGR resources in the shared drive. Boost continues in each class three times a week and DEAR (Drop Everything and Read) has been introduced. Reading books at GYA have been sorted and organised appropriately. Work has begun on this at Bryn Hafod. We have subscribed as a school to Giglets which is an online reading resource. Staff had an INSET session to familiarise themselves with the resource. It is being used in all classes across the federation and children will be taking individual log ins home. Book corners have been made more attractive and furniture including bean bags , cushions and shelving to enhance the areas has been purchased. Appropriate displays have been discussed and agreed by staff. Improvement in Book Corners was noted in PS 2 Deep Dive report. At GYA a small library has been created in the intervention room for PS 3 classes. Children had input into its design and it is used regularly. Staff have noted that children who have previously been reluctant to read are keen to borrow books. Following meeting with Criw Iaith Reader of the Week certificates have been introduced and these are awarded in assembly, not just for achievement but for enthusiasm and attitude. All children from Year 2 up and a small number of children in year 1 have done the Salford Reading Test and have been grouped for GGR using this data.	
Priority 2: To ensure that nurture is embedded throughout the schools to enhance the whole ethos and culture which then effects the academic and wellbeing outcomes for all.	Off track
Priority 2- Autumn Term 2022 Summary Evaluation of progress: The cluster headteachers have met with Nurture International and Collective Learning to agree the programme of events for the Cluster INSET Day on Friday 17th February 2023 for all staff. The training and venue hire etc will be covered by the CsC CLA Collaboration Fund.	
Priority 3: To continue to develop our own curriculum, enabling learners to develop towards the four purposes, including the use of the outdoors, learning environment, assessment and pupil voice.	On track
Priority 3 - Autumn Term 2022 Summary Evaluation of progress: Minority of Areas of Learning and Experiences have been co-constructed collaboratively with the Cardiff East Cluster to inform Curriculum Design. This allows for purposeful progression to complement teaching and learning. Summative Assessment data has been collected for all pupils to track pupil progress at regular intervals. Formative Assessment procedures to track pupil progress in AoLE's and wellbeing, are in their final stages. Deep Dive Mid Term Evaluations of teaching and learning have been completed for all learners in Progression Steps 2 and 3 across both schools. Year Group targets have been collaboratively set as a result of findings from evaluations, which will directly impact positively on standards of teaching and learning for nearly all pupils. Progress in these targets will be evaluated in the next Deep Dive cycle. AoLE Leaders have completed evaluations in Languages, Literacy and Communication, and Maths and Numeracy. Progression Step Targets have been set as result of the findings.	

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<p>Learning Environment Policy has been updated including non-negotiables. These have been updated in nearly all classes across both schools. The Edible Playground at Bryn Hafod Primary School is in its design stage. Quotes have been received to allow for immediate access to Outdoor Provision in Progression Steps 1 and 2 at Glan Yr Afon Primary School.</p>	
<p>Priority 4: To close the attainment gap and support the wellbeing of disadvantaged and vulnerable pupils through individual, groups, family and community-focused interventions.</p>	<p>On track</p>
<p>Priority 4 - Autumn Term 2022 Summary Evaluation of progress: Mr Guinee attended Closing the attainment gap training in Cardiff City Hall during INSET day on October 7th 2022- link established with Children in Wales to support the priority. Mrs Coleman and Mr Guinee attended an online meeting with 'Children in Wales' coordinator Kate Jones on Thursday 20th October to discuss ways forward and ways in which 'Children in Wales' can help support the school - create an action plan / Deliver a 'raising awareness' INSET to staff and provide support for parents. Rainbow Club group launched in October 2022 - Twitter page setup and shared to stakeholders via text to parents and via school's own twitter feeds. As part of the Rainbow Club initiative parents have been supported with pre-loved uniforms, rugby boots, Halloween costumes and an initiative before Christmas 2022 will be to provide support to parents with Christmas Jumpers through a Christmas shop. Mrs Coleman/Mr Guinee and Lesley Noakes have interviewed staff to assign a 'Family Engagement Role' for the Rainbow Federation 8 candidates were interviewed for the role across the Federation to support the priority and Rainbow Club initiatives. The role will involve the successful candidates conducting an additional 4.5 hrs of support per week. The candidates were appointed on 1/12/22. Mr Guinee has created new 'Pupil Progress Pathways' for each year group across the Rainbow Federation to collect data on individual cohorts, pupils vulnerable groups and to further track pupils wellbeing. Further work to develop the action plan and key activities will be carried out alongside 'Children in Wales.' Mrs Coleman and Mr Guinee have attended training with Huw Duggan based around 'Closing the Gap and will use this to support all stakeholders going forward in regards to this priority.</p>	
<p>Priority 5: To develop documents and embed processes that feed into effective self-evaluation and improvement planning which supports continuous federation improvement.</p>	<p>On track</p>
<p>Priority 5 - Autumn Term 2022 Summary Evaluation of progress: The Deep Dive schedule has been revised to include AoLE and ALN Deep Dives. We are using HLTAs to cover management time for these activities. The Deep Dive forms have been reviewed and these are completed by AoLE / progression Step Leads and shared with staff. Cycle 1 of the Progression Step Deep Dives are led by SLT and Cycle 2 of the Progression Step Deep Dives are led by class teachers within the Progression Step. We will be starting to use the CSC Governor Self Evaluation Tool at the next Governing Body meeting to look at an area of governance. This will be an item on each Governing Body Meeting agenda this year. We are using @teb which is an interactive self-evaluation tool as is designed to give our schools a robust approach to undertake and record an accurate self-evaluation by directly linking it to the new Estyn Inspection Framework for primary schools. It also provides constructive guidance along with specific ideas as to how a school addresses its areas to improve, or embeds its successes. On Tuesday 6th December (BH) and Tuesday 13th December (GYA) staff will use @teb to self-evaluate Inspection Area 1 – Learning at each school. Mr Guinee has created new 'Pupil Progress Pathways' for each year group across the Rainbow Federation to collect data on individual cohorts, pupils, vulnerable groups and to further track pupil's wellbeing.</p>	